ABSTRAK

Widya Pinondang Sirait, NIM 4163341057 (2020). Analisis Faktor Kesulitan Belajar Siswa Pada Materi Invertebrata Di Kelas X IPA SMA Negeri 3 Tebing Tinggi T.P 2019/2020

Tujuan penelitian ini adalah untuk mengetahui kesulitan belajar siswa pada materi hewan invertebrata ditinjau dari faktor penyebab kesulitan belajar siswa berdasarkan faktor internal dan eksternal. Metode yang digunakan adalah deskriptif kualitatif dengan sampel 50 siswa kelas X IPA SMA Negeri 3 Tebing Tinggi. Instrumen penelitian adalah angket dan data dianalisis dengan teknik persentase.

Faktor penyebab kesulitan siswa dalam mempelajari materi hewan invertebrata ada dua faktor. Faktor internal terdiri dari kesehatan, minat, motivasi, intelegensi serta psikiatik dan faktor eksternal yaitu lingkungan keluarga, lingkungan sekolah, materi hewan invertebrata serta media. Penelitian pada faktor internal menujukkan bahwa: (1) Kesehatan sebesar 98,95% termasuk kategori sangat menghambat, (2) Minat sebesar 78,02% termasuk kategori menghambat, (3) Motivasi sebesar 85,46% termasuk kategori sangat menghambat, (4) Intelegensi sebesar 81,25% termasuk kategori menghambat, (5) Psikatik sebesar 89,37% termasuk kategori sangat menghambat. Sedangkan hasil penelitian pada faktor eksternal menunjukkan bahwa: (1) Lingkungan Sekolah sebesar 85,17% termasuk kategori sangat menghambat, (2) Lingkungan Keluarga sebesar 72,18% termasuk kategori menghambat, (3) Materi Hewan Invertebrata sebesar 46,51% termasuk kategori cukup menghambat, (4) Media sebesar 77,0% termasuk kategori menghambat.

Kata Kunci: *Faktor internal dan eksterternal, Kesulitan belajar, Invertebrata*

ABSTRACT

Widya Pinondang Sirait, NIM 4163341057 (2020). Analysis Factors Of Student's Learning Difficul In Invertebrate Animal Material For Science Major Of Grade x in SMA Negeri 3 Senior High School Tebing Tinggi Academic Year 2019/2020

The purpose of this study is to study the difficulties of students in invertebrate animal material in terms of factors causing students to learn based on internal and external factors. The method used is descriptive qualitative with a sample of 50 students of class X IPA of SMA Negeri 3 Tebing Tinggi. The research instrument was a questionnaire and the data were analyzed using percentage techniques.

There are two factors causing difficulties for students in invertebrate animals. Internal factors consist of health, interests, motivation, intelligence and psychiatry and external factors namely the family environment, school environment, invertebrate animal material and the media. Research on internal factors shows that: (1) Health of 98.95% includes the category of very inhibiting, (2) Interest of 78.02% including the category of inhibiting, (3) Motivation of 85.46% including the category of very inhibiting, (4) Intelligence of 81.25% including the category of inhibiting, (5) Psychic by 89.37% including the category of very inhibiting. While the results of research on external factors show that: (1) School environment of 85.17% is included in the category of very inhibiting, (2) Family Environment of 72.18% includes the category of inhibiting, (3) Invertebrate Animal Material of 46.51% including the category is quite inhibiting, (4) the media is 77.0% including the inhibiting category.

Keywords: *Internal and external factors, Learning diffculties, and Invertebrate*