

ABSTRAK

Dian Lara Sati, NIM 4163141009 (2020). Analisis Standar Proses Pembelajaran Biologi Materi plantae Kelas X MIA SMA NEGERI 1 STABAT T.P. 2019/2020

Standar proses dapat didefinisikan oleh setiap guru untuk menjalankan perencanaan pembelajaran dari penyusunan RPP dan penyusunan Silabus. Penelitian dilakukan di SMA Negeri 1 Stabat. Pelaksanaan pembelajaran didapat ketidak sesuaian yang mengacu pada perencanaan pembelajaran yang telah disusun dan guru biologi dalam pelaksanaannya kurang menggunakan media pembelajaran yang ada di RPP sehingga pelaksanaan pembelajaran tidak sepenuhnya sesuai dan mengacu pada standar proses yang telah ditentukan pada Kurikulum 2013. Penelitian ini bertujuan untuk mengetahui perencanaan pembelajaran, pelaksanaan evaluasi pembelajaran, penggunaan media pada proses pembelajaran dan mengetahui kesulitan belajar yang dialami siswa. Penelitian ini merupakan penelitian kualitatif dan akan menghasilkan data deskriptif. Data hasil penelitian diperoleh dari hasil wawancara dan instrumen observasi, kegiatan belajar mengajar meliputi RPP dan silabus serta penerapannya di sekolah. Sehingga dapat disimpulkan bahwa Perencanaan pembelajaran biologi sudah sesuai dengan Permendikbud No. 22 Tahun 2016. Pelaksanaan evaluasi pembelajaran sudah sesuai dengan ketentuan yang berlaku terlihat dari perhitungan instrumen observasi, Ibu Yeni Pratiwi mendapatkan skor 82,4% kriteria amat baik. Media Pembelajaran yang digunakan guru biologi sudah memadai dengan kebutuhan siswa. Kesulitan belajar yang dialami siswa dilihat dari nilai ulangan siswa ada 11% menunjukkan sebahagian besar siswa tidak merasa kesulitan dalam memahami pembelajaran biologi.

Kata Kunci: Standar Proses Pembelajaran, Media Pembelajaran, RPP, Silabus, Perencanaan Pembelajaran, Evaluasi, Kesulitan Belajar.

ABSTRACT

Dian Lara sati, NIM 4163141009 (2020). Analysis of Biology Educational Process Standardization in Plantae Subject Grade X MIA SMA NEGERI 1 STABAT T.P. 2019/2020

Process standardization can be define by each teachers to carry out learning plans from preparing lesson plans and preparing syllabus. The study was conducted at SMA Negeri 1 Stabat. The implementation of the learning obtained there is no accordance with what was requested in the learning plan that has been prepared and the biology teacher in its implementation lacks the use of instructional media in the RPP which makes learning process is not appropriate and in accordance with the standard processes that have been approved in the 2013 curriculum. This study aim to know the learning plan, implementation of learning, use of media in the learning process and learning difficulties experienced by students. This research is a qualitative research and will produce descriptive data. The research data were obtained from interviews and observation instruments, teaching and learning activities consist of lesson plans and syllabus and its application in schools. So that is can be concluded that the planning of learning biology is in accordance with Permendikbud No. 22 of 2016. The implementation of learning evaluation is in accordance with the applicable provisions, seen from the calculation of the observation instrument, Ms. Yeni Pratiwi got a score of 82.4%, with very good criteria. The learning media used by the biology teacher are adequate to the need of the students. Learning difficulties experienced by student test scores there were 11% indicating that most student did not find it difficult to understand biology learning.

Keywords: Learning Process Standardization, Learning Media, RPP, Syllabus, Learning Plan, Evaluation, Learning Diffidulties.