

ABSTRAK

Astrida Hearda Ledyhelpme Manalu, NIM.4161141008 (2020). Hubungan Kesulitan Belajar Terhadap Hasil Belajar Mahasiswa Pendidikan Biologi Stambuk 2017 Pada Mata Kuliah Struktur Hewan Di Universitas Negeri Medan T.P 2019/2020

Penelitian ini bertujuan untuk mengetahui hubungan dan tingkat kesulitan belajar terhadap hasil belajar mahasiswa Pendidikan Biologi stambuk 2017 pada mata kuliah Struktur Hewan di Universitas Negeri Medan T.P 2019/2020. Jenis penelitian ini adalah deskriptif korelasi. Populasi dan sampel penelitian diambil secara acak sebanyak 58 mahasiswa dari Pendidikan Biologi stambuk 2017 di Universitas Negeri Medan. Pengumpulan data dilakukan dengan cara wawancara, dokumentasi dan penyebaran angket. Angket terlebih dahulu diuji validasi, kemudian data yang terkumpul diolah menggunakan regresi linear sederhana dengan bantuan software microsoft excel. Tingkat kesulitan belajarmahasiswa dari setiap indikator yaitu; korelasi antara indikator minat dengan hasil belajar sebesar 0,96, korelasi antara indikator motivasi dengan hasil belajar sebesar 0,97, korelasi antara indikator dosen dengan hasil belajar sebesar 0,98, korelasi antara indikator materi sebesar 0,95, korelasi antara indikator beban tugas dengan hasil belajar sebesar 0,97, korelasi antara indikator diktat dengan hasil belajar sebesar 0,96, korelasi antara indikator fasilitas kampus dengan hasil belajar sebesar 0,96. Hasil penelitian menunjukkan bahwa ada hubungan antara kesulitan belajar terhadap hasil belajar mahasiswa Pendidikan Biologi stambuk 2017 pada mata kuliah Struktur Hewan di Universitas Negeri Medan dengan kontribusi kesulitan belajar terhadap hasil belajar mahasiswa pada mata kuliah Struktur Hewan sebesar 20,25% dan sisanya sebesar 79,75% dijelaskan oleh faktor lain yang tidak diukur secara empiris dalam penelitian ini.

Kata Kunci : Kesulitan Belajar, Hasil Belajar, Struktur Hewan.

ABSTRACT

Astrida Hearda Ledyhelpme Manalu, NIM. 4161141008 (2020). The Relationship of Learning Difficulties to Student Learning Outcomes of the 2017 Whip Biology Education in Animal Structure Courses in Medan State University T.P 2019/2020

This study aims to determine the relationship and level of learning difficulties to the learning outcomes of the 2017 Whip Biology Education students in the Animal Structure course at Medan State University T.P 2019/2020. This type of research is descriptive correlation. The population and research sample were randomly drawn as many as 58 students from the 2017 Whip Biology Education at Medan State University. Data collection was carried out by means of interviews, documentation and questionnaires. The questionnaire was first tested for validation, then the data collected was processed using simple linear regression with the help of Microsoft Excel software. The level of learning difficulties of students from each indicator namely; correlation between indicators of interest with learning outcomes is 0.96, correlation between indicators of motivation with learning outcomes is 0.97, correlation between indicators of lecturers with learning outcomes is 0.98, correlation between indicators of material is 0.95, correlation between indicators of task load with learning outcomes of 0.97, the correlation between indicators of education and learning outcomes of 0.96, the correlation between indicators of campus facilities with learning outcomes of 0.96. The results showed that there was a relationship between learning difficulties with the learning outcomes of students of the 2017 whip Biology Education in Animal Structure courses at Medan State University with the contribution of learning difficulties to student learning outcomes in Animal Structure courses by 20.25% and the remaining 79.75 % is explained by other factors not measured empirically in this study.

Keywords: *Learning Difficulties, Learning Outcomes, Animal Structure.*