

ABSTRACT

MOCH. MUSTA'IN. NIM: 8156132080.: **Application of Academic Supervision of GROW Model Coaching To Improve The Ability to Make Learning Modules Using The Flipbook Maker Application of Motorcycle Engineering Competence Teacher At SMK N 2 Binjai, 2020. Thesis. Postgraduate Program, State University of Medan, 2020.**

The purpose of this study was to determine the application of the academic supervision of the GROW coaching model technique in increasing the ability of teachers to competence motorcycle engineering expertise to create learning modules using the flipbook maker application. The research design used was school action research. The subjects of this study were 4 teachers competency in motorcycle engineering expertise at SMK N 2 Binjai. Data collection using questionnaires, observation and interviews. The results showed that the application of academic supervision of the GROW coaching technique model improved the ability of teachers to competence motorcycle engineering expertise to create learning modules using the flipbook maker application. Through participation in coaching, the teacher turns out to be more reflective so there is a desire to improve his abilities and make changes. Coaching techniques raise their self awareness of learning rather than teaching or finding solutions to the problems faced. In coaching there is a collaborative process that focuses on solutions, results oriented and systematic, where the coach facilitates the improvement of the coachee's abilities.

Key word : **Academic Supervision, GROW Model Coaching, Ability, Learning Modules, Flipbook Maker Application**



ABSTRAK

MOCH. MUSTA'IN. NIM: 8156132080. **Penerapan Supervisi Akademik Teknik *Coaching* Model GROW Untuk Meningkatkan Kemampuan Membuat Modul Pembelajaran Menggunakan Aplikasi *Flipbook Maker* Guru Kompetensi Keahlian Teknik Sepeda Motor Di SMK N 2 Binjai, 2020.**

Tujuan penelitian ini adalah untuk mengetahui penerapan supervisi akademik teknik *coaching* model GROW dalam meningkatkan kemampuan guru kompetensi keahlian teknik sepeda motor membuat modul pembelajaran menggunakan aplikasi *flipbook maker*. Desain penelitian yang digunakan adalah penelitian tindakan sekolah. Subjek penelitian ini adalah 4 guru kompetensi keahlian teknik sepeda motor di SMK N 2 Binjai. Pengumpulan data menggunakan angket, observasi dan wawancara. Hasil penelitian menunjukkan bahwa penerapan supervisi akademik teknik *coaching* model GROW meningkatkan kemampuan guru kompetensi keahlian teknik sepeda motor membuat modul pembelajaran menggunakan aplikasi *flipbook maker*. Melalui partisipasi dalam *coaching*, guru ternyata lebih reflektif sehingga muncul keinginan untuk memperbaiki kemampuannya dan melakukan perubahan. Teknik *coaching* lebih menekankan dan menitikberatkan kesadaran sendiri untuk belajar daripada mengajari maupun menemukan solusi atas permasalahan yang dihadapi. Dalam *coaching* terjadi proses kolaborasi yang fokus pada solusi, orientasi pada hasil dan sistematis, dimana *coach* memfasilitasi atas peningkatan kemampuan *coachee*.

Kata Kunci: Supervisi Akademik, Teknik *Coaching* Model GROW, Kemampuan, Modul Pembelajaran, *Flipbook Maker*.