

TABLE OF CONTENTS

ABSTRACT	i
TABLE OF CONTENTS.....	ii
LIST OF TABLE	v
LIST OF FIGURE	vi
LIST OF APPENDICES.....	vii
CHAPTER I INTRODUCTION	1
1.1 Background of Study.....	1
1.2 Identification of Problem.....	9
1.3 Problem of Study	9
1.4 The Objectives of Study	10
1.5 The Scope of the Study	10
1.6 The Significances of the Study	11
CHAPTER II REVIEW OF RELATED LITERATURE	13
2.1 Theoretical Framework	14
2.1.1 The Students' Achievement in Hortatory Exposition Writing	14
2.1.2 Writing.....	14
2.1.2.1 Types of Writing.....	15
2.1.2.2 The Writing Process.....	16
2.1.2.3 Hortatory Exposition Writing.....	18
2.1.2.3.1 Generis Structure	19
2.1.2.3.2 Language Feature.....	19
2.1.2.4 Assessment of Hortatory Exposition Writing	20
2.1.3 Teaching Technique	22
2.1.3.1 Collaborative Writing Teaching Technique.....	24
2.1.3.1.1 Definition of Collaborative Writing Teaching Technique.....	24
2.1.3.1.2 Principle of Collaborative Writing Teaching Technique	25
2.1.3.1.3 Design of Collaborative Writing Teaching Technique	27
2.1.3.1.3.1. Learning Objective of Collaborative Writing Teaching Technique	27
2.1.3.1.3.2. Roles of Materials of Collaborative Writing Teaching Technique	28
2.1.3.1.3.3. Roles of Students of Collaborative Writing Teaching Technique	28
2.1.3.1.3.4. Roles of Teacher of Collaborative Writing Teaching Technique	29
2.1.3.1.3.5. Types of Learning and Teaching Collaborative Writing Teaching Technique	30
2.1.3.1.4. Procedure of Collaborative Writing Teaching Technique.....	31
2.1.3.1.5. Strengths of Collaborative Writing Teaching Technique.....	32
2.1.3.1.6. Weakness of Collaborative Writing Teaching Technique.....	33
2.1.4.2 Clustering Teaching Technique	33
2.1.4.2.1 Definition of Clustering Teaching Technique.....	34
2.1.4.2.2 Principle of Clustering Teaching Technique.....	34

2.1.4.2.3 Design of Clustering Teaching Technique.....	35
2.1.4.2.3.1 Learning Objectives of Clustering Teaching Technique	35
2.1.4.2.3.2 Roles of Material of Clustering Teaching Technique.....	36
2.1.4.2.3.3 Roles of Students of Clustering Teaching Technique	37
2.1.4.2.3.4 Roles of Teacher of Clustering Teaching Technique	37
2.1.4.2.3.5 Types of Learning and Teaching of Clustering Teaching Technique	38
2.1.4.2.4 Procedure of Clustering Teaching Technique.....	38
2.1.4.2.5 Strengths of Clustering Teaching Technique.....	39
2.1.4.2.6 Weakness of Clustering Teaching Technique.....	39
2.1.5 Personality.....	41
2.1.5.1. Definitions	41
2.1.5.1.1 Introvert	43
2.1.5.1.2 Extrovert.....	45
2.2 Conceptual Framework.....	48
2.2.1 The Students' Achievement on Hortatory Exposition Writing Taught by Using Clustering and Collaborative Writing Teaching Techniques	48
2.2.2 The Students' Achievement in Writing and Students' Personality.....	50
2.2.3 The Interaction between Teaching Techniques and Students Personality on the Students' Achievement in Hortatory Exposition Writing.....	53
2.3 Hypotheses	54
CHAPTER III RESEARCH METHODOLOGY.....	55
3.1 Research Design	55
3.2 Population and Sample.....	56
3.2.1 Population	56
3.2.2 Sample.....	56
3.3. The Instrument of Data Collection	57
3.3.1 Writing Test	57
3.3.1.1 The Validity of writing Test.....	59
3.3.1.2 The Reability of Writing Test.....	60
3.3.2 Students' Personality Questionnaire	61
3.3.2.1 The Validity of Questionnaire	63
3.3.2.2 Reability of Questionnaire	63
3.4 Procedure of Treatment.....	65
3.5 Control of the Treatment.....	65
3.6 The technique Analyzing Data.....	68
3.7 Statistical Hypothesis.....	69
CHAPTER IV DATA ANALYSIS AND RESEARCH FINDINGS	70
4.1 The data description.....	70
4.1.1 The Data Description	70
4.1.1.1 Students' Achievement in Hortatory Exposition Writing Taught by Using Collaborative Teaching Technique.....	71
4.1.1.2 Students' Achievement in Hortatory Exposition Writing Taught by Usin Clustering Teaching Technique Personality.....	72
4.1.1.3 Students' Achievement in Hortatory Exposition Writing With Extrovert Personality	74
4.1.1.4 Students' Achievement in Hortatory Exposition Writing with Introvert Personality	75
4.1.1.5 Extrovert students' achievement in hortatory Exposition Writing Taught	

by Using Collaborative Teaching Technique	76
4.1.1.6 Extrovert students' achievement in hortatory Exposition Writing Taught by Using Clustering Teaching Technique	78
4.1.1.7 Introvert students' achievement in hortatory Exposition Writing Taught By Using Collaborative Teaching Technique	79
4.1.1.8 Introvert students' achievement in hortatory Exposition Writing Taught by Using Clustering Teaching Technique	80
4.1.2 Analysis Requirement Testing	81
4.1.2.1 Normality Test	81
4.1.2.2 Homogeneity Test	82
4.1.2.2.1 Groups of Personalities and Teaching Techniques	82
4.1.2.2.2 Group of Interaction	83
4.1.3 Hypothesis Testing	83
4.1.3.1 Students' Achievement in Hortatory Exposition Writing that was Taught by Using Collaborative Writing is higher than Clustering Teaching Technique	84
4.1.3.2 Students' Achievement in Hortatory Exposition Writing with Extrovert is Higher Than Introvert Personality	85
4.1.3.3 Interaction between Teaching Techniques and Personalities on Students' Achievement in Hortatory exposition writing	85
4.2 Discussion	88
4.2.1 Students' Achievement in Hortatory Exposition Writing Taught by Using Collaborative Teaching Technique is Higher than by Using Clustering Technique	88
4.2.2 Students' Achievement in Hortatory Exposition Writing between Students with Introvert and Extrovert Personalities	91
4.2.3 The Interaction between Students' Personalities and Teaching Techniques on Students' Achievement in hortatory Exposition Writing	92
4.3 Limitation of the Research	92
CHAPTER V CONCLUSIONS, IMPLICATIONS AND SUGGESTION	94
5.1 Conclusion	94
5.2 Implication	95
5.3 Suggestion	95
REFERENCES	101
APPENDIXES	108