

CHAPTER V

CONCLUSIONS, IMPLICATIONS AND SUGGESTIONS

5.1 Conclusions

Based on the data analysis and the research findings at the previous chapter, it is concluded that:

- 1) Students' achievement in hortatory exposition writing by using collaborative writing teaching technique is higher than that taught by using clustering teaching technique;
- 2) In hortatory exposition writing, the achievement of students with extrovert personality is higher than students with introvert personality;
- 3) There is significant interaction between teaching techniques and personality on students' achievement in hortatory writing. On the other words, it can be said that the students' achievement in hortatory exposition writing is influenced by the teaching techniques and students' personality.

5.2 Implications

The research findings imply that the use of collaborative writing teaching technique can affect the students' writing achievement optimally. It is proved from the research findings showing that students who are taught using collaborative writing teaching technique is higher than those who are taught using clustering teaching technique . It can encourage the students to write actively in writing process. Beside teaching techniques, personality also has effect on

students achievement. Based on the research finding the extrovert student is higher than the introvert student. Furthermore, there is interaction between teaching technique and personality. The effect of teaching techniques on students' achievement in hortatory exposition writing depend on the students' personalities

5.3 Suggestions

There are some suggestions related with the conclusion and implications at the previous page. The suggestions are:

1. For teacher :

- a. It is highly recommended for teachers to use collaborative and clustering teaching techniques since these two teaching techniques are able to improve students' achievement in reading comprehension.
- b. It is highly recommended for teachers to use collaborative teaching technique for a classroom dominated by students with extrovert personality while for class dominated by introvert students, teachers are recommended to use clustering teaching technique.
- c. Teacher should realize that the students' characteristics such as their personality before choosing the teaching techniques. Thus, the teaching techniques applied are matched with what they need. As the result, their brightness is able to be explored maximally.

2. For students:

- a. Students are suggested to apply collaborative writing technique in writing.
- b. Students are suggested to write more by applying the technique so they will be more skillful in writing

3. For the researcher :

For the researches who intend to conduct the research more detail hopes that the research findings can be used as a starting point of the future researchers who have the same problems and this research can be utilized as reference.

