

REFERENCES

- Anderson, N. J. (2002). *The Role of Metacognition in Second Language Teaching and Learning*. Washington, DC: ERIC Digest.
- Bauresman, L. Kathryn & Block, C. Cathy. et al (2005) *Metacognition in Literacy Learning; Theory, Assessment, Instruction, and Professional Development*. New Jersey: Lawrence Erlbaum Associates.
- Bogdan, C. R. & Biklen, K. S. (1992). *Qualitative Research for Education; An Introduction to Theory and Methods*. Boston: Allyn and Bacon.
- Brown, A. L. (1987). Metacognition, executive control, self regulation, and other more mysterious mechanisms. In F. E. Weinert & R. H. Kluwe (Eds.), *Metacognition, Motivation, and Understanding* (pp. 65-116). Hillsdale, New Jersey: Lawrence Erlbaum Associates.
- Hacker, J. D. Dunlosky, J. & Graesser, C. A. (2009). *Handbook of Metacognition In Education*. New York: Routledge.
- Hacker, J. D. (2009). *Metacognition: Definition and Empirical Foundation*. New York: The University of Memphis.
- Flavell, J. H. (1979). *Metacognition and Cognitive Monitoring: A new Area of Cognitive Development Inquiry*. New York: American Psychologist, 34(10). 906-911.
- Kirby, R. J. & Biggs, B. J. (1980). *Cognition, Development, and Instruction*. Sydney: Academic Press.
- Lincoln, Y. S. & Guba, E. G. 1985. *Naturalistic Inquiry*. New York: SAGE Publication.
- Livingston, A. Jennifer. (1997). *Metacognition: An Overview*. State University of New York: Buffalo.
- Miles, B. M. & Huberman, A. M. (1984). *Qualitative Data Analysis: An Expanded Sourcebook*. Beverly Hills: SAGE Publications
- Monippally, M. M. & Pawar, S. B. (2010). *Academic Writing: A Guide for Management Students and Researchers*. New Delhi: Chaman Enterprises.
- O'Malley, J. M. & Chamot, A. U. (1990). *Learning Strategies in Second Language Acquisition*. Cambridge: Cambridge University Press.
- Pardiyono, M.Pd. (2007). *Pasti Bisa!: Teaching Genre-Based Writing*. Yogyakarta: Penerbit Andi

Schraw, Gregory. (1998). *Promoting General Metacognitive Awareness*. Netherland: Kluwer Academic Publisher.

Schwartz, L. B. & Perfect, F. T. (2002). *Applied Metacognition*. Cambridge: Cambridge University Press.

Yoshida, Mami. (2008). *Think-Aloud Protocols and Type of Reading Task: The issue of Reactivity in L2 Reading Research*. 199-209. Kyoto: Kyoto University of Foreign Studies.

Zemach, E. D. & Rumisek, A. L. (2005). *Academic Writing from Paragraph to Essay*. London: Macmillan Publishers.

Ebookbrowse.com/75-adrian-naznean-metacognition-and-language-learning-pdf-d227460896. Accessed on January 30th, 2013.

Lawrence, S. M. (1996). *Writing as a Thinking Process*. Ann Arbor: The University of Michigan Press. <https://sites.google.com/site/ournewapproach/the-nature-and-purpose-of-writing>. Accessed on April 24th, 2013.

