

## ABSTRAK

**Lita Sentiana Hutapea.** NIM 8186192001. Pengembangan Instrumen Penilaian Autentik pada Materi Teks Anekdote untuk Siswa Kelas X SMK Yapim Indrapura Kabupaten Batubara. Tesis. Medan: Program Studi Pendidikan Bahasa dan Sastra Indonesia, Program Pascasarjana Universitas Negeri Medan, 2020.

Proses pembelajaran dan instrumen penilaian yang diberikan belum mencakup tiga ranah autentik dalam kurikulum 2013. Penelitian ini bertujuan untuk mendeskripsikan proses pengembangan perangkat penilaian autentik; mendeskripsikan proses pengembangan instrumen penilaian autentik pada materi teks anekdot untuk siswa kelas X SMK Yapim Indrapura Kabupaten Batubara; mendeskripsikan bagaimana kelayakan instrumen penilaian autentik pada materi teks anekdot; dan mendeskripsikan bagaimana keefektifan instrumen penilaian autentik pada materi teks anekdot. Penelitian ini merujuk pada model pengembangan Borg & Gall. Hasil penelitian menunjukkan bahwa: (1) pengembangan instrumen penilaian autentik pada materi teks anekdot didasarkan penelitian dan pengumpulan informasi pendahuluan, perencanaan, pengembangan produk awal, validasi desain dan evaluasi, revisi produk, penilaian dan saran guru bahasa serta siswa, revisi, uji coba perorangan, revisi, uji coba kelompok kecil, revisi, uji coba lapangan terbatas, revisi hingga produk valid dan layak digunakan; (2) persentase rata-rata seluruh sub komponen dari hasil validasi ahli materi adalah 87% dengan kriteria “sangat baik”. Persentase rata-rata seluruh indikator dari hasil validasi ahli evaluasi untuk instrumen bentuk pilihan ganda adalah 90,63%; untuk instrumen uraian adalah 89,54%; dan untuk instrumen psikomotor adalah 90%. Seluruh penilaian ahli evaluasi berada pada kriteria “sangat baik”. Hasil respon guru memiliki total presentase rata-rata 96% dengan kriteria “sangat baik”. Hasil respon siswa dinyatakan layak dan memenuhi kebutuhan, total presentase rata-rata 91,6% dengan kriteria keseluruhan “sangat baik”; dan (3) keefektifan instrumen penilaian autentik pada materi teks anekdot diperoleh rata-rata 82,13. Disimpulkan bahwa kemampuan siswa mengalami kenaikan yang signifikan tinggi dan mencapai KKM sesuai yang diharapkan.

**Kata kunci:** Instrumen, Penilaian Autentik, Teks Anekdote

## ABSTRACT

**Lita Sentiana Hutapea.** NIM 8186192001. The Development of Authentic Assessment Instruments on Anecdotal Text Material for Class X Students of SMK Yapim Indrapura, Batu Bara Regency. Thesis. Medan: Indonesian Language and Literature Education. Postgraduate Program State University of Medan, 2020.

The learning process and assessment instruments provided do not cover three authentic domains in the 2013 curriculum. This study aims to describe the process of developing an authentic assessment tool to describe the process of developing authentic assessment instruments on anecdotal text material for class X students of SMK Yapim Indrapura, Batubara Regency; describe how the appropriateness of authentic assessment instruments on anecdotal text material; and describe how effective authentic assessment instruments are on anecdotal text material. This study refers to the Borg & Gall development model. The results showed that: (1) development of authentic assessment instruments on anecdotal text material based on research and preliminary information collection, planning, initial product development, design validation and evaluation, product revisions, assessments and suggestions of language teachers and students, revisions, individual trials, revisions, small group trials, revisions, limited field trials, revisions until the product is valid and fit for use; and (2) the average percentage of all sub-components from the results of the material expert validation is 87% with "very good" criteria. The average percentage of all indicators from the results of expert evaluation validation for the multiple choice form instrument is 90.63%; for the description instrument is 89.54%; and for psychomotor instruments is 90%. All evaluation expert assessments are at criteria of "very good". The teacher response results have an average total percentage 96% with "very good" criteria. The results of student responses are declared feasible and meet needs, the total percentage is average 91.6% with the overall criteria of "very good"; and (3) the effectiveness of authentic assessment instruments on anecdotal text material obtained an average of 82.13. It was concluded that the students' abilities experienced a high significant increase and reached the KKM as expected.

**Keywords:** Instruments, Authentic Assessment, Anecdotal Text