

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

#### **5.1 Conclusions**

Based on the results of data analysis, conclusions are drawn as follows:

1. The types of grammatical error in descriptive text written by eighth and ninth grade students are subject verb agreement, verb tense, verb form, singular/plural noun endings, word form and sentence structure. The total number of grammatical errors that written by eighth grade is 97 and 88 number of grammatical errors for ninth grade. Based on the total number, the researcher concludes that the students of ninth grade are more capable in writing descriptive text with the correct sentence patterns.
2. The factors underlying the grammatical error in descriptive text written by eighth and ninth students are imperfect learning, overgeneralization and influence of native language. The main factor of grammatical error written by eighth grade is caused by overgeneralization and imperfect learning is the main factor of ninth grade.

#### **5.2 Suggestions**

Based on the finding of this research, some suggestions would be given by the researcher than can be cited as follows:

1. The teacher should pay attention and give proper correction to the students' writing by using appropriate error strategies. The researcher demanded that the teachers provided the methods in learning and teaching process.

2. The researcher suggests that the students can improve their writing skill. Students also must be aware to learn their grammatical errors to avoid repeating the same errors.

Other researcher should conduct further studies on grammatical features of every genre of text involve a wider circle of participants from grade and level.

