

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter deals with two parts namely conclusion and suggestion. The first part presents the conclusion derived from the study. The second part presents the suggestions intended for the teachers, the students, and the other researcher.

A. Conclusion

After analyzing the data, the conclusion was drawn as following:

The researcher developed the worksheet by adjusting the worksheet with the basic competences demands and the students' need to promote the students' *Higher Order Thinking Skill*. The need analysis was conducted on February, 10th 2020 to identify the target needs and the learning needs of eighth grade students of Madrasah Tsanawiyah Negeri 2 Medan. There were 35 students as the respondents in the class VIII-10. After conducting the need analysis, the worksheet was written based on the syllabus in curriculum 2013 and the students' preferences about target need and learning need. After writing the worksheet, the first draft of the material was written. The material was written based on the five stages of scientific approach: observing, questioning, experimenting, associating, and communicating. Then, the worksheet was validating by the experts. In conclusion, based on the experts' evaluation, the developed worksheet using Scientific Approach to promote Higher Order Thinking Skill was appropriate to be used by the eighth grade students of Madrasah Tsanawiyah Negeri 2 Medan

B. Suggestions

Based on the conclusion above, some suggestions are offer to students, English teacher, and the worksheet developer. First, English teacher is suggested to use the worksheet which had been developed to improve the students' writing skill, to help the students to get the goal of the study. To reach the goal of the study, the teacher should know how to design the interesting and creative worksheet. Second, the students is suggested to build the critical and communicative circumstance in English class by involve actively in English activities. The design of the worksheet will work well if the students participate actively in teaching and learning process. The students also need the tasks to improve the students' critical thinking with Higher Order Thinking Skill. Finally, the worksheet developer can develop the other interactive worksheet with the other English skill such as: reading, speaking, and listening.

