

TABLE OF CONTENTS

	Pages
ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS	iv
LIST OF TABLES	vi
LIST OF FIGURES	vii
LIST OF APPENDICES`	viii
CHAPTER I. INTRODUCTION	1
A. The Background of the Study	1
B. Identification of the problem	3
C. The Objectives of the Study	4
D. The Scope of the Study	4
E. The Significances of the Study	4
F. Significances of the Study	4
CHAPTER II. REVIEW OF RELATED LITERATURE	6
A. Theoretical Framework	6
1. Interactive Writing.....	6
2. Writing.....	7
a. Nature of Writing	7
b. Funtions of Writing	8
c. Purposes of Writing.....	9
3. Writing Process	10
4. Students' Worksheet.....	11
a. Definition of Students' Worksheet.....	11
b. The Function of the Worksheet	12
c. Types of Worksheet.....	12
d. Elements of Worksheet.....	13
e. The Criteria of Good Worksheet	14
f. The Benefits of Using Student' Worksheet.....	16
5. Students' Worksheet Development	16
6. Descriptive Text	17

a.	Definition of Descriptive Text	17
b.	The Characteristic of the Descriptive Text.....	17
7.	Bloom’s Taxonomy	19
8.	HOTS (Higher Order Thinking Skill).....	21
a.	Understanding of Higher Order Thinking Skill	21
b.	HOTS in Special Education and Reform	24
c.	The Advantages of Higher Order Thinking Skill	24
B.	Relevant Studies	26
C.	Conceptual Framework	28
CHAPTER III. RESEARCH METHODOLOGY		30
A.	Research Design	30
B.	The Data and Sources of Data.....	31
C.	The Instrument for Collecting Data.....	31
D.	Technique of Collecting Data.....	31
E.	The Technique of Analyzing Data	31
F.	Media Development	32
CHAPTER IV. THE DATA AND DISCUSSION		33
Data and Discussion.....		33
A.	Research Findings	33
1.	Gathering the Information and Data	33
2.	Analyzing the Data	33
a.	The Description of the students	34
b.	Interview Analysis	34
c.	Target Needs	36
-	Necessities.....	36
-	Lacks	38
-	Wants	39
3.	Designing Worksheet.....	40
4.	Validating by Experts	41
5.	Revising Writing Worksheet.....	44
6.	Final Product.....	45
a.	Discussion	45
CHAPTER V		47
a.	Conclusion.....	47
b.	Suggestion.....	48
REFERENCES.....		49