

## ABSTRAK

**Nurul Hidayah Nasution, NIM: 7133141077. Pengaruh Model Pembelajaran *Student Teams Achievement Division (STAD)* dan *Numbered Heads Together (NHT)* Terhadap Hasil Belajar Siswa Pada Mata Pelajaran Kearsipan Kelas X SMK Swasta Jambi Medan T.A 2018/2019. Skripsi. Jurusan Ekonomi, Program Studi Pendidikan Administrasi Perkantoran. Universitas Negeri Medan Tahun 2018.**

Maksud dari penelitian ini adalah untuk mengetahui pengaruh motivasi belajar dan hasil belajar menggunakan Model Pembelajaran *Student teams achievement division (STAD)* dan *Numbered Head Together (NHT)* pada Mata Pelajaran Kearsipan Siswa Kelas X Di SMK Swasta Jambi Medan T.P 2018/2019.

Penelitian ini menggunakan metode eksperimen. Populasi dalam penelitian ini adalah seluruh siswa kelas X AP yang berjumlah 70 orang. Sampel dalam penelitian ini yaitu kelas X AP-1 (Eksperimen I) yang berjumlah 35 orang dan X AP-2 (Eksperimen II) yang berjumlah 35 orang

Hasil analisis data menunjukkan bahwa nilai rata-rata kelas eksperimen I sebesar 64,28 dengan standar deviasi sebesar 11,82. Sedangkan nilai rata-rata kelas eksperimen II adalah sebesar 60,85 dengan standar deviasi 11,40. Pengujian hipotesis dilakukan dengan menggunakan uji-t dengan  $dk = n_1 + n_2 - 2$  pada taraf signifikan 95%. Dari perhitungan hipotesis diperoleh  $t_{hitung}$  sebesar 3,92 dan  $t_{tabel}$  sebesar 1,66. Hasil pengujian hipotesis menunjukkan bahwa  $t_{hitung} > t_{tabel}$  ( $3,92 > 1,66$ ) maka hipotesis diterima.

Dari hasil tersebut dapat disimpulkan bahwa ada pengaruh yang positif dan signifikan model pembelajaran *Student Teams Achievement Division* dan *Numbered Head Together* terhadap hasil belajar siswa. Dan hasil belajar dengan menggunakan pembelajaran *Student Teams Achievement Division* lebih tinggi dengan persentase peningkatan hasil belajar sebesar 64,28 daripada hasil belajar dengan menggunakan model pembelajaran *Numbered Head Together* dengan persentase peningkatan hasil belajar sebesar 60,80% pada mata pelajaran kewirausahaan Kelas X AP SMK Swasta Jambi Medan T.P 2018/2019.

**Kata Kunci : Model Pembelajaran *Student Teams Achievement Division*, Model Pembelajaran *Numbered Head Together* dan Hasil Belajar Siswa**

## ABSTRACT

**Nurul Hidayah Nasution, NIM: 7133141077. Effect of Student Teams Achievement Division (STAD) and Numbered Heads Together (NHT) Learning Model on Student Learning Outcomes in Archival Class X Class Jambi Private Vocational School Medan T.A 2018/2019. Essay. Department of Economics, Office Administration Education Program. Medan State University in 2018.**

The purpose of this study was to determine the effect of learning motivation and learning outcomes using Student Teams Achievement (STAD) and Numbered Head Together (NHT) Learning Models in Archival Subjects of Class X Students at Jambi Private Vocational School T.P 2018/2019.

This research is using experimental method. The population in this study were all students of class X AP totaling 70 people. The sample in this study was class X AP-1 (Experiment I) which amounted to 35 people and X AP-2 (Experiment II) which amounted to 35 people.

The results of data analysis showed that the average value of the experimental class I was 64.28 with a standard deviation of 11.82. While the average value of the experimental class II is 60.85 with a standard deviation of 11.40. Hypothesis testing is done by using the t-test with  $dk = n_1 + n_2 - 2$  at a significant level of 95%. From the calculation of the hypothesis obtained tcount of 3.92 and ttable of 1.66. The results of hypothesis testing indicate that  $tcount > t\ table$  ( $3.92 > 1.66$ ) then the hypothesis is accepted.

From these results it can be concluded that there is a positive and significant effect of the Student Teams Achievement Division and Numbered Head Together learning model on student learning outcomes. And the learning outcomes by using Student Teams Achievement Division learning are higher with the percentage of learning outcomes increasing by 64.28 rather than learning outcomes using the Numbered Head Together learning model with the percentage of learning outcomes increasing by 60.80% on entrepreneurship subjects in Class X AP of Private Vocational School Jambi Medan TP 2018/2019.

**Keywords: Student Teams Achievement Division Learning Model, Numbered Head Together Learning Model and Student Learning Outcomes**