ABSTRAK

Meira Anggi Pratiwi Nainggolan. 8106132011. Hubungan Kemampuan Manajemen Kepala Sekolah dan Iklim Sekolah dengan Keefektifan Sekolah Menengah Pertama di Kota Medan. Tesis. Pascasarjana. Universitas Negeri Medan, 2013.

Penelitian ini bertujuan untuk mengetahui (1) hubungan kemampuan manajemen kepala sekolah dengan Keefektifan sekolah, (2) hubungan iklim sekolah dengan Keefektifan sekolah (3) hubungan antara kemampuan manajemen kepala sekolah dan iklim sekolah dengan Keefektifan sekolah.

Populasi penelitian adalah Kepala Sekolah SMP di Kota Medan sebanyak 366 orang. Sampel penelitian sejumlah 92 orang yang diambil dengan menggunakan pengambilan sampel menurut Arikunto. Metode penelitian adalah kuantitatif jenis deskriptif studi korelasional. Instrumen pengumpulan untuk variabel Keefektifan sekolah dan iklim sekolah menggunakan angket dan variabel kemampuan manajemen kepala sekolah menggunakan tes.

Sebelum instrumen penelitian dipakai untuk mengumpulkan data penelitian terlebih dahulu diujicobakan, dilanjutkan dengan uji validitas dan uji reliabilitas. Untuk perhitungan uji validitas angket digunakan rumus *product moment* dan validitas tes digunakan korelasi biserial. Uji reliabilitas angket digunakan rumus Alpha Cronbach dan tes digunakan rumus KR-21. Untuk menguji hipotesis yang diajukan dalam penelitian ini, digunakan teknik korelasi sederhana dan korelasi ganda.

Hasil dari penelitian ini disajikan (1) terdapat hubungan yang positif dan signifikan kemampuan kepala sekolah dengan Keefektifan sekolah dengan koefisien korelasi r_{y1} = 0,48. Sumbangan efektif yang diberikan oleh variabel kemampuan manajemen kepala sekolah terhadap Keefektifan sekolah sebesar 19,88%, (2) terdapat hubungan yang positif dan signifikan iklim sekolah dengan Keefektifan sekolah dengan koefisien korelasi r_{y2} = 0,46. Sumbangan efektif yang diberikan oleh variabel iklim sekolah terhadap Keefektifan sekolah sebesar 19,12% dan (3) terdapat hubungan yang positif dan signifikan antara kemampuan manajemen kepala sekolah dan iklim sekolah dengan Keefektifan sekolah dengan koefisien korelasi R = 0,62 dan koefisien determinasi (R^2) sebesar 0,39.

Berdasarkan hasil penelitian yang diperoleh disarankan dalam penelitian ini: Kepala sekolah dapat mewujudkan iklim sekolah yang kondusif sehingga seluruh warga sekolah memiliki semangat kerja yang baik, bersedia Membuka diri dan mengikuti seminar pendidikan, pelatihan, forum ilmiah, dan rajin mencari informasi untuk pengembangan dirinya, Kepala sekolah juga harus arif dan bijaksana dalam pengelolaan sumber daya sekolah, peka terhadap lingkungan dan kebutuhan warga sekolah. Dinas Pendidikan disarankan melakukan upaya dalam peningkatan kemampuan kepala sekolah, pengakuan/menghargai prestasi kepala sekolah. Selain itu, perlu mengadakan seminar pendidikan yang berkaitan dengan bagaimana menjalankan fungsi manajemen sekolah dengan baik dan efektif, dan menyeleksi dengan cermat calon kepala sekolah.

ABSTRACT

Nainggolan, Meira Anggi Pratiwi. 8106132011. The Relationship of Principal's Management Capability and School Climate with Effectiveness of Private Secondary School in Medan City. Thesis. Pascasarjana. State University of Medan, 2013.

The purpose of this study was to determine (1) the relationship of Principal's Management Capability with Effectiveness of Private Secondary School, (2) the relationship of School Climate with Effectiveness of Private Secondary School, (3) the relationship between Principal's Management Capability and School Climate with Effectiveness of Private Secondary School.

The Subject of this research were principals of Private Secondary Schools in Medan City, with the total of 366 teachers and 92 of them were taken as sample. Quantitative research method is the kind of descriptive research with correlative study. Instruments used were questionnaires for getting the data of School Climate, and school effectiveness and also used test for getting the data of principal's management capability. The instrument were first tried. And then the analysis of instruments were used validity and realibility test. Questionnaires validity test used product moment and reliability used alpha formula. validity test used Biserial correlation and reliability used KR-21. Techniques of data analysis using correlation and simple and multiple regression techniques.

The results of this study presented: (1) there was a positive and significant Principal's Management Capability with Effectiveness of Private Secondary School with correlation coefficient r_{y1} = 0,48. Contribution given by the variable Principal's Management Capability with Effectiveness of Private Secondary School is 19,88%, (2) there was a positive and significant relationship School Climate with Effectiveness of Private Secondary School with correlation coefficient r_{y2} = 0,46. Contribution given by the variable School Climate with Effectiveness of Private Secondary School is 19,12%, and (3) there was a positive and significant relationship between Principal's Management Capability and School Climate with Effectiveness of Private Secondary School with a correlation coefficient (R) is 0,62 and coefficient of determination R^2 is 0,38.

Based on research results obtained suggested in this study: The principal can actualize school climate conducively that is to the entire school community has good spirit to work. Principal want to open theirself and be willing to follow educational seminars, training, education forums, and has willingness to know and find for the education information that they need for development, principal can manage all the school's resources smartly and wisdomly, put attention about schools members's necessity and aware to school environment. Department of Education advised to make efforts for enhancing the capacity of principals recognition / reward school principals and teacher achievement. In addition, the need to conduct educational seminars relating to how to take the school management function properly and effectively and selecting prospective principals accurately.