

## CHAPTER V CONCLUSION AND SUGGESTION

### 5.1. Conclusion

After analyzing the data of the lexical items, the conclusions are drawn as the following :

1. The one year old children already can acquire a language, the observation found that KA acquired 26 noun, 12 verb and 1 adjective. While HAG acquired 17 noun and 3 verb. It can be concluded that noun was the highest frequency that can be acquired by one year old children
2. The way children acquired lexical items mostly from the imitation, as stated by Hamman (2003) that children learn language by imitating what adult say, by repeating what they hear. It means that imitation can be the highest frequency because children spent their time mostly by hearing adults' voice and then their familiar with the words
3. The factor that has important role for children in acquiring the language is the family. Family is the closest who live with them in daily life. An active communication which done in their daily life can be affected the way the pronounce the lexical item and also affected their vocabularies.

## 5.2. Suggestion

In relation to the conclusion, the suggestion are stated as the following;

1. To parents should guide the children in an active communication. Active communication affect to the acquisition of the children. The parents have the most important role for the development of children acquisition, especially the mother because the mother has a deeper bound to their children. Children learn to acquire word since they were a baby, by observing his surround environment. The way children acquire the language is also different, they have their own way to simplify the word. In order to make children to have a good pronunciation, the parents need to teach the children how to pronounce the word correctly with the real pronunciation,
2. Assist the children in the process of language acquisition. Allow the children to speak freely in order to get a new vocabulary and acquiring more lexical items based on what they heard and what they observe from their environment,
3. The other researcher, conduct anothe research related to language acquisition in different age and different object of research so that the readers will find out more understanding about the development of children acquisitionn