

Table of Contents

ABSTRACT	i
ACKNOWLEDGEMENT	iii
TABLE OF CONTENTS	v
LIST OF TABLES	vii
LIST OF FIGURES	viii
LIT OF APPENDICES	ix
Chapter I. INTRODUCTION.....	1
1.1.The Background of the Study	1
1.2.The Problems of the Study	8
1.3.The Objectives of the Study	9
1.4.The Scope of the Study	9
1.5.The Significant of the Study	9
Chapter II. REVIEW OF LITERATURE	11
2.1. Language Acquisition.....	11
2.2. The stages of Language Development	12
2.3. Pragmatics Acquisition	14
2.4. Early Pragmatics Development.....	17
2.5. A Three-Year-Old Pragmatics Acquisition	19
2.6. Conversational Analysis in Pragmatics	22
2.7. Factors that Influence Language Acquisition and Development	25
2.8. Relevant Studies.....	26
2.9. Conceptual Framework	31
Chapter III.RESEARCH METHOD	33
3.1. Research Design	33
3.2. Data and Data Sources	34
3.3. The Subject of the Study	35
3.4. The Procedures of Data Collection	35
3.5. Technique of Data Analysis.....	37

3.6. Trustworthiness of the Study	44
Chapter IV. DATA ANALYSIS, FINDINGS, AND DISCUSSIONS	46
4.1 Data Analysis	46
4.1.1. Pragmatic Aspects of a Three-Year-Old Child.....	47
4.1.1.1. Informing.....	49
4.1.1.2. Rejecting.....	50
4.1.1.3. Requesting	53
4.1.1.4. Promising	55
4.1.1.5. Defending	57
4.1.1.6. Demanding	57
4.1.1.7. Asking	58
4.1.2. The Process of Pragmatic Acquisition Realized.....	59
4.1.2.1. Turn-Taking.....	59
4.1.2.2. Adjacency Pairs	63
4.1.3. The Factor of Acquired Pragmatic Acquisition.....	69
4.1.3.1. Social.....	69
4.1.3.2. Perceptual	70
4.2 Findings	71
4.3 Discussions	74
Chapter V. CONCLUSIONS AND SUGGESTIONS	79
5.1 Conclusions	79
5.2 Suggestions	80
REFERENCES	82
APPENDICES.....	85

