

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

Based on the result and analysis of the study, conclusions and suggestions are presented as follows:

#### 1.1 Conclusions

Based on the study, conclusions are presented as follows:

1. English teaching materials are needed by the students are Islamic English teaching materials based on Islamic values of integrated language skills (listening, reading, speaking, and writing). The English teaching materials should easy to follow/understand, has an attractive appearance and color (colorful), and used an Islamic-based picture. The English teaching materials also should make the students use English words to communicate as the goal and participate actively in the teaching and learning process.
2. The English teaching materials were developed through four steps, namely; (1) evaluation of the existing materials, syllabus, and need analysis; (2) material development based on Islamic values of integrated language skills for Islamic elementary school; (3) new English teaching material validation; and (4) revision and final product of the new English teaching materials. There was consist of seven units, namely, My Friends and I, Food and Drinks, My home, Times, In the School, It Looks Good, and Hobbies. The English teaching materials developed base on Islamic values of integrated language skills. There are listening, speaking, reading, and writing. The theme is developed with an Islamic values/context. The developed English teaching

materials were categorized as very good and relevant to the Islamic elementary school with the average is 3.68 and the percentage is 90%.

3. The reason why the English teaching materials for young learners based on Islamic value of integrated language skills for Islamic elementary school are developed because Islamic elementary school as a part of the Integrated Islamic School Network (JSIT-*Jaringan Sekolah Islam Terpadu*) and in the terms or level of young learners (EYL).

## 1.2 Suggestions

In line with the conclusions given, suggestions are staged as follows:

1. It is suggested that the English teachers of Islamic elementary schools should be more responsive to the need of the students, therefore the teacher should be able and creative to provides the relevant materials to students' needs. In other words, the elementary students should be given English teaching materials through Islamic elementary needs. For this reason, the developed English teaching materials can be used. It reflects some Islamic values in the topic presented. Also, the English teaching materials developed into various activities with integrated language skills so the students are not easily bored with the lesson.
2. To other researchers, it is suggested that this study could be further expanded and explored to contribute to the development of Educational Research and Development (E-RD) especially in English for Young Learners (EYL) and

Islamic schools. There are still many students' levels and aspects of Islamic school that need to be analyzed more comprehensively.

3. To those who are concerned with the field of this study:
  - a. It is suggested to use this study as a reference for other research in Educational Research and Development.
  - b. It is suggested that further study should be done with more of different social contexts of the students and society. Such studies are potentially to change the present study finding.

