

## ABSTRACT

**Putri Melly Andani Marbun. 8176182039. The Influence of Discovery Learning Model and Problem Solving Skills on the Learning Outcomes of Civic Education Fourth Grade Students of Catholic Primary Diski. Thesis : Basic Education Postgraduate Program State University of Medan. 2021.**

This research is motivated by the purpose of education to obtain optimal learning outcomes. The purpose of this study were (1) To determine the results of learning Civic Education students who study by using a model of Discovery Learning in comparison with the results of learning Civic Education students who study by using a model Think Pair and Share, (2) To determine the results of learning Civic Education students who have the skills solving the problems of high much higher compared with the results of learning students who have the skills of solving problems low, (3) This is to determine the interaction between the Discovery Learning model and problem solving skills on the learning outcomes of Civic Education students in fourth grade Catholic Primary Diski. This research uses a quantitative approach. Data analysis using Tuckey-test. The results showed that (1) The Results of learning Civic Education students who are taught by the model of Discovery Learning is higher than the result of learning Civic Education which is taught by using a model Think Pair and Share, (2) The results of learning Civic Education students who have the skills of solving the problem of high much higher than the results learning Civic Education students who have low problem solving skills, (3) There is an interaction between the Discovery Learning model and problem solving skills on student Civic Education learning outcomes.

Keywords : Discovery Learning Model, Problem Solving Skills and Learning Outcomes Civic Education.



## ABSTRAK

**Putri Melly Andani Marbun. 8176182039. Pengaruh Model Pembelajaran *Discovery Learning* dan Keterampilan Pemecahan Masalah Terhadap Hasil Belajar PPKn Siswa Kelas IV SD Katolik Diski. Tesis : Pendidikan Dasar Program Pascasarjana Universitas Negeri Medan. 2021.**

Penelitian ini dilatarbelakangi oleh tujuan pendidikan untuk memperoleh hasil belajar yang optimal. Tujuan Penelitian ini adalah (1) Untuk mengetahui hasil belajar PPKn siswa yang dibelajarkan dengan menggunakan model *Discovery Learning* dibandingkan dengan hasil belajar PPKn siswa yang dibelajarkan dengan menggunakan model *Think Pair and Share*. (2) Untuk mengetahui hasil belajar PPKn siswa yang memiliki keterampilan pemecahan masalah tinggi lebih tinggi dibandingkan dengan hasil belajar siswa yang memiliki keterampilan pemecahan masalah rendah. (3) Untuk mengetahui interaksi antara model pembelajaran *Discovery Learning* dengan keterampilan pemecahan masalah terhadap hasil belajar PPKn siswa di kelas IV SD Katolik Diski. Penelitian ini menggunakan pendekatan kuantitatif. Analisis data menggunakan uji-Tuckey. Hasil penelitian menunjukkan bahwa (1) Hasil belajar PPKn siswa yang diajarkan dengan model *Discovery Learning* lebih tinggi daripada hasil belajar PPKn yang diajarkan dengan menggunakan model *Think Pair and Share*, (2) Hasil belajar PPKn siswa yang memiliki keterampilan pemecahan masalah tinggi lebih tinggi dari hasil belajar PPKn siswa yang memiliki keterampilan pemecahan masalah rendah, (3) Terdapat interaksi antara model pembelajaran *Discovery Learning* dan keterampilan pemecahan masalah terhadap hasil belajar PPKn siswa.

Kata Kunci: Model Pembelajaran *Discovery Learning*, Keterampilan Pemecahan Masalah dan Hasil Belajar.

