

DAFTAR PUSTAKA

- Agustiani, Merie. (2016). The Effect of DRTA and LC Strategies on Students' Reading Comprehension Achievement of Narrative Texts Based on English Score Levels. *Journal of English Literacy Education*. 3 (2) 111-124
- Aisyah, Nur Sefrianah., Suyono, Kusubakti Andajani. (2018). Pengaruh Strategi DRTA terhadap Kemampuan Berpikir Kritis Siswa Jenjang SD, SMP, dan SMA. *Jurnal Pendidikan*. 3 (2). 229-237
- Alqarni, Fawaz. (2015). Collaborative Strategic Reading to Enhance Learners' Reading Comprehension in English as a Foreign Language. *Academic Journal of Interdisciplinary Studies*. 4 (1). MCSER Publishing
- Anderson, L.W., and Krathwohl, D.R. (2001). *A Taxonomy for Learning, Objectives, Teaching, and Assessing; A revision of Bloom's Taxonomy of Education*. New York: Addison Wesley Longman, Inc.
- Arikunto, Suharsimi. (2008). *Dasar-Dasar Evaluasi Pendidikan*. Jakarta: Bumi Aksara.
- Arikunto, Suharsimi. (2010). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: PT Rineka Cipta
- Armstrong, Thomas. (2002). *7 Kind Of Smart (Menemukan dan Meningkatkan Kecerdasan Anda berdasarkan Teori Multiple Intelegence)*. Jakarta: Gramedia Pustaka Utama
- Ayani, Ida Pasaribu. (2020). Pemberian Tugas Dan Kecerdasan Linguistik Terhadap Hasil Belajar Reading. *Jurnal Penelitian Pendidikan Bahasa dan Sastra*.5(2). 71-77.
- Asrori, Mohammad. (2013). Pengertian, Tujuan Dan Ruang Lingkup Strategi Pembelajaran. *Jurnal Madrasah*. 5(2). 163-188.
- Brassell, Danny and Timothy Rasinki. (2008). *Comprehension that Works: Taking Students Beyond Ordinary Understanding to Deep Comprehension*. Huntington: Shell Education.
- Bremer, Christine D., Sharon Vaughn. (2002). *Collaborative Strategic Reading (CSR): Improving Secondary Students' Reading Comprehension Skills*. Minneapolis: National Center in secondary Education and Transition
- Brown, H. Douglas. (2004). *Teaching by Principles an Interactive Approach to Language Pedagogy*. Longman.

- B. Uno, Hamzah. (2008). *Teori Motivasi dan Pengukurannya*. Jakarta: Bumi Aksara
- Cisco, Brooke kandel. (2012). Investigating Vocabulary and Reading Strategies with Middle Grades English Language Learners: a research synthesis. *Journal RMLE*. 36 (4). Butler University Indianapolis
- Crawley and Mountain. (1995). *Language Development: An Introduction*. New York: Macmillan Publishing Company.
- Dalman. (2013). *Keterampilan Menulis*. Jakarta: Rajawali Pers.
- Davis, Keith. (1981). *Human Behavior At Work (Organization Behavior)*. Grolier Incorporated.
- Dick dan Carey. (2005). *The Systematic Design Instruction*. Pearson: Boston
- Dimiyati dan Mudjiono. (2006). *Belajar dan Pembelajaran*. Jakarta: PT Rineke Cipta
- Depdiknas. (2003). Undang-undang RI No.20 tahun 2003 tentang sistem pendidikan nasional
- Fadhilah, Indah Rahman. (2015). The Implementation of Collaborative Strategy Reading (CSR) and Its Effects on Students' Reading Comprehension. *ETERNAL (English, Teaching, Learning and Research Journal)*. 1(1), 39-56
- Farida, Rahim. (2007). *Pengajaran Membaca di Sekolah Dasar*. Jakarta: PT. Bumi Aksara
- Fita, Mei Asri Untari., Aprilianta Adi Saputra. (2016). Kefektifan Media Komik Kemampuan Membaca Pemahaman Pada Siswa Kelas IV SD. *Mimbar Sekolah Dasar*. 3(1), 29-39
- Fraenkel, Jack R and Norman E. Wallen. (2008). *How to Design and Evaluate Research in Education*. New York: McGraw-Hil Companies
- Gardner, Howard. (1983). *Frames of Mind : The Theory of Multiple Intelligence*. New York : Basic Book
- Grabe, William and Fredericka L.Stoller. (2011). *Teaching and Researching Reading*. New York: Pearson Education Limited
- Hotlien, Hasibuan (2016). Pengaruh Strategi Pembelajaran Dan Kecerdasan Linguistik Terhadap Kemampuan Memahami Teks Narrative Bahasa

Inggris Pada Siswa Kelas X Sma Negeri 1 Simpang Kiri Kota Subulussalam. Masters thesis, UNIMED

- Hudoyo, Herman. (1998). *Mengajar Belajar Matematika*. Jakarta : Depdikbud
- Human Development Indices and Indicators 2018 Statistical Update. Published online September 2018 in http://hdr.undp.org/sites/default/files/2018_human_development_statistical_update.pdf
- Joyce, B & Weil. (2009). *Model-model Pengajaran. Edisi 8*. Yogyakarta: Pustaka Pelajar
- Kadek Suarca, Soetjningsih, IGA. Endah Ardjana. (2005). Kecerdasan Majemuk pada Anak. *Sari Pediatri*. 7 (2), 85 – 92
- Karabuga, Fergan., and Ebru Sire Kaya. (2013). Collaborative strategic reading practice with adult EFL learners: a collaborative and reflective approach to reading. *Procedia – Social and behavioral Science*. 106, 621-630
- Ketut, I Sudarsana. (2016). Pemikiran Tokoh Pendidikan Dalam Buku Lifelong Learning : Policies, Practices, and Programs (Perspektif Peningkatan Mutu Pendidikan di Indonesia). *Jurnal Penjaminan Mutu*. 2 (2), 44-53
- Kemp, Jerold E. (1994). *Designing effective instruction*. New York : Macmillan
- Klingner, J. K., & Vaughn, S. (1996). *Reciprocal teaching of reading comprehension strategies for students with learning disabilities who use English as a second language*. Elementary school
- Klingner, Janette K., Sharon Vaughn and Mariael Enaarguelles. (2004). “Collaborative Strategic Reading:”Real-World” Lessons From Classroom Teachers”. *Journal of Remedial and Special Education PRO-ED*. 25(5), 291-302
- Klingner, Janette K., Sharon Vaughn, Alison Boardman and Elizabeth Swanson. (2012). *Now We Get it! Boosting Comprehension With Collaborative Strategic Reading*. Jossey-Bass. United States of America
- Lems, Kristin, Leah D. Miller and Tenena M.Soro. (2010). *Teaching Reading to English Language Learners*. New York: Guliford Press
- Megawati. (2019). The Effect Directed Reading Thinking Activity (DRTA) Strategy on Student’s Reading Comprehension. *Getsempena English Education Journal (GEEJ)*. 6 (2), 172-181

- Miarso, Yusufhadi. (2007). *Menyemai Benih Teknologi Pendidikan*. Prenada Media Group. Jakarta
- Moreillon, Judi. (2007). *Collaborative Strategies for Teaching Reading Comprehension: Maximizing Your Impact*. Chicago: The American Library Association
- Mullis, Ina V.S., Michael O.Martin, Eugenio J. Gonzalez. (2006). *International Achievement in the Process of Reading Comprehension*. Boston: International Study Center Boston College
- Mulyati, Yeti. (2003). *KECEPATAN EFEKTIF MEMBACA: Apa, Mengapa, dan Bagaimana?*. Universitas Pendidikan Indonesia
- Nessel, D. D & Graham, J. M. 2007. *Thinking Strategy for Student Achievement*. California: Corwin Press
- Nunan, David. (1991). *Language Teaching Methodology*. London: Phoenix ELT.
- Nurjanah, M. Zaim, Desmawati Radjab. (2014). The Effect of Using Collaborative Strategic Reading and Personality Toward Student' Reading Comprehension at Grade XI of Social Science at SMAN 7 Padang. *Journal English Language Teaching (ELT)*. 2(1), 82-90
- Odwan, T. A. (2012). The Effect of the Directed Reading Thinking Activity through Cooperative Learning on English Secondary Stage Students' Reading Comprehension in Jordan. *International Journal of Humanities and Social Science*. 2(16), 138-151.
- Orhan, Iyitoglu., Hasan Aydin. (2015). The Relationship between Multiple Intelligence profiles and Reading Strategy use of successful English Foreign Language (EFL) Readers. *South African Journal of Education*. 3(2), 1-11.
- Palaah, Annisa Hermawan. (2015). Peningkatan Kemampuan Bahasa Reseptif dan Bahasa Ekspresis pada Anak Tuna Rungu Melalui Lirik Halo-Halo Bandung di SLB-B Prima Bhakti Mulia Kota Cimahi. Repository.upi.edu.
- Pane, Aprida., Mohammad Darwis Dasopang. (2017). Belajar dan Pembelajaran. *Jurnal Kajian Ilmu-ilmu Keislaman*. 3(2). 333-352
- Panjaitan, O. Mutiara. (2013). Analisis Standar Bahasa Inggris SMP dan SMA. *Jurnal Pendidikan dan kebudayaan*. 19 (1), 140-155
- Pardiyono. (2007). *Pasti Bisa. Teaching Genre-Based Writing*. Yogyakarta: CV. Andi Offset

- Permendikbud Nomor 21 Tahun 2016 tentang Standar Isi Pendidikan Dasar Dan Menengah
- Reigeluth, M Charles. (1983). *Instructional-Design Theories and Models, An Overview of their Current Status*. New jersey: London.
- Rozak, Refi Ranto and Ngadiso and Asib, Abdul (2012). The Effectiveness of Collaborative Strategic Reading (CSR) to Teach Content Area Reading Comprehension. *Students' Intelligence English Teaching Journal*, 1(1), 54-67
- Sagala, Syaiful. (2007). *Konsep dan Makna Pembelajaran*. Alfabeta. Bandung.
- Sanjaya, W. (2008). *Penelitian Tindakan Kelas*. Jakarta: Kencana Prenada Media Grup.
- Sener, Sabriye., Ayten Cokcaliskan. (2018). An Investigation between Multiple Intelligences and Learning Styles. *Journal of education and training studies*. Vol.6(2), 125-132 .
- Slameto. 2003. *Belajar Dan Faktor-Faktor Yang Mempengaruhi*. Jakarta : Rineka Cipta
- Somadayo, Samsu. (2011). *Strategi dan Teknik Pembelajaran Membaca*. Yogyakarta: Graha Ilmu
- Sugiyono. (2009). *Metode Penelitian Pendidikan Pendekatan kuantitatif, Kualitatif dan R&D*. Bandung: ALFABETA
- Suparman, M, Atwi. (2001). *Desain Instruksional Modern*. Jakarta : Erlangga
- Sukmadinata, Nana Syaodih. (2007). *Bimbingan & Konseling dalam Praktek Mengembangkan Potensi dan Kepribadian Pegawai / karyawan* . Bandung: Maestro
- Sunaryo. (1989). *Belajar dan Pembelajaran*. Jakarta: Rineka Cipta
- Surlitasari, Desi Dewi, Eka Wilany. (2019). Hubungan Antara Kecerdasan Linguistik Verbal Dan Kemampuan Membaca (The Relationship Between Verbal Linguistic Intelligence And Reading Comprehension). *Jurnal Dimensi*. 8 (1), 187-197

Syaiful Bahri Djamarah & Aswan Zain. (2006). Strategi Belajar Mengajar, Jakarta: Rineka Cipta

Syamsiani, Siti (2010) Pengaruh Strategi Pembelajaran Dan Kecerdasan Linguistik Terhadap Hasil Belajar Bahasa Inggris Siswa Smp Negeri 7 Kota Binjai. Masters thesis, UNIMED

Tisnasari, Sundawati. (2014). Kemampuan Berbahasa sebagai Konstruksi Kecerdasan Linguistik (Sebuah Kajian Deskriptif). *Deiksis Jurnal Pendidikan Bahasa dan Sastra Indonesia*. 1(4), 143-149

Trianto. (2009). Mendesain Model Pembelajaran Inovatif- Progresif, Jakarta: Kencana

Yuwono, J. (2009). Memahami Anak Autistik. Bandung: Alfabeta

