

ABSTRAK

Irpan Khairuddin. Analisis Penggunaan Media Audio Visual (*Presentasi Power Point*) sebagai Media Pembelajaran oleh Guru Biologi di SMA Negeri Kabupaten Serdangbedagai. Tesis. Medan: Program Pascasarjana Universitas Negeri Medan, 2013.

Tujuan penelitian ini adalah untuk mendeskripsikan; (1) penggunaan media sesuai dengan silabus, (2) persepsi guru biologi terhadap media audio visual dalam pembelajaran biologi, (3) jenis media audio visual yang digunakan guru, (4) faktor jenjang usia dalam penggunaan media, (5) masalah/hambatan yang dialami guru dalam penggunaan media audio visual. Penelitian ini menggunakan metode deskriptif dengan menggunakan 2 (dua) instrumen yang meliputi angket/kuesioner: tertutup dan terbuka, serta observasi, wawancara. Populasi penelitian seluruh guru biologi di SMA Negeri Kabupaten Serdangbedagai, sampel penelitian adalah 13 orang guru biologi Kls XI SMA Negeri yang ada di Kabupaten Serdangbedagai dengan menggunakan random sampling. Hasil penelitian menunjukkan bahwa penggunaan media sesuai dengan silabus termasuk kategori cukup sesuai (73,84%). Persepsi guru biologi terhadap media audio visual dalam pembelajaran biologi, penggunaan media audio visual sangat membantu guru dalam proses pembelajaran termasuk katagori sangat baik (91,79%). Jenis media audio visual yang sering digunakan guru, *Power Point*, video pembelajaran, animasi, gabungan power point dan animasi serta film gerak bersuara. Faktor jenjang usia dalam penggunaan media tidak ada pengaruh faktor dalam penggunaan media. Masalah/hambatan yang dialami guru dalam penggunaan media audio visual 46%. Berdasarkan hasil penelitian direkomendasikan pengadaan sarana dan prasarana media audio visual di SMA Negeri Kabupaten Serdangbedagai, serta perlu adanya pelatihan bagi guru biologi tentang media audio visual.

Kata kunci : Audio Visual, Media Pembelajaran Guru Biologi.



ABSTRACT

Irpan Khairuddin. An analysis on the use of audio visual media (Power Point Presentation) as an instructional media by biology teachers of state senior high school in Serdangbedagai district. Thesis. Medan: Graduate School, State University of Medan, 2013.

The purpose of this study is to describe: (1) the use of media in accordance with the syllabus, (2) biology teachers' perceptions of the audio visual media in teaching biology, (3) audio visual media type used by teachers, (4) the age level factor in the use of media, (5) problems/obstacles faced by the teachers in the use of audio visual media. This research uses descriptive method by using two (2) instruments including questionnaires: closed and opened questionnaires, as well as observation and interview. The population of study is all biology teacher at SMA Serdangbedagai district, the samples were 13 biology teachers of grade XI at state senior high school in Serdangbedagai district by using random sampling. The results showed that the use of media in accordance with the syllabus was categorized as quite appropriate category (73.84%). Biology teachers' perceptions of the audio visual media in teaching biology, the use of audio visual media is very helpful in the learning process, was categorized as excellent (91.79%). The types of audio visual media which are frequently used by the teachers; *power point*, video learning, animation, combined power point and animation and voiced motion film. The age level factor did not influence the use of the media. Problems/obstacles faced by the teachers in the use of audio visual media 46% . Based on the results of the study, it is recommended to improve the facilities and infrastructure of audio visual media in Serdangbedagai state senior high school, as well as the need for training for biology teachers about audio visual media.

Keywords : Audio Visual, Instructional Media, Biology Teacher.

