ABSTRAK

Bernadetta Sormin. NIM 8176192006. Pengembangan Bahan Ajar Teks Narasi dengan Muatan Lokal Cerita Rakyat Batak Toba untuk Siswa Kelas VII SMP St. Yoseph Lintongnihuta. Tesis: Magister Pendidikan Bahasa dan Sastra Indonesia. Universitas Negeri Medan. 2021.

Penelitian ini bertujuan untuk mengetahui (1) proses pengembangan bahan ajar teks narasi dengan muatan lokal cerita rakyat Batak Toba, (2) kelayakan bahan ajar teks narasi dengan muatan lokal cerita rakyat Batak Toba, (3) efektivitas produk bahan ajar teks narasi dengan muatan lokal cerita rakyat Batak Toba oleh para ahli untuk siswa kelas VII SMP St. Yoseph Lintongnihuta. Subjek uji coba terdiri dari ahli materi, ahli desain, guru bidang studi bahasa Indonesia, dan siswa kelas VII SMP St. Yoseph Lintongnihuta. Metode penelitianyang digunakan adalah metode penelitian R & D dengan instrumen pengambilan data adalah angket kelayakan ahli materi dan desain; angket respon guru dan angket respon siswa. Hasil penelitian ini menunjukkan bahwa (1) Hasil angket kebutuhan yang telah disebarkan mendapatkan hasil bahwa responden belum pernah menggunakan bahan ajar teks narasi dengan muatan lokal cerita rakyat Batak Toba di dalam kelas dan responden juga membutuhkan bahan ajar teks narasi dengan muatan lokal cerita rakyat Batak Toba untuk dipakai di dalam kelas selama proses pembelajaran teks narasi, (2) validasi ahli materi meliputi kelayakan isi dengan rata-rata delapan 86,45% pada kriteria "sangat baik", kelayakan penyajian dengan rata-rata 84,72% pada kriteria "sangat baik", aspek bahasa dengan rata-rata 86,11% pada kriteria "sangat baik", dan validasi ahli desain dengan rata-rata 88% pada kriteria "sangat baik". (3) uji efektivitas produk pembelajaran berupa bahan ajar teks narasi dengan muatan lokal cerita rakyat Batak Toba terhadap 34 responden yang terdiri dari 2 orang guru bidang studi Bahasa Indonesia yang mendapat hasil rata-tata 86,76% dalam kategori "sangat baik". Uji coba produk perorang mendapat rata-rata 82,22% dalam kategori "sangat baik", pada uji coba kelompok kecil mendapat rata-rata 86,11% dalam kategori "sangat baik", dan untuk uji coba lapangan terbatas mendapat rata-rata 89,12% dalam kategori "sangat baik". Siswa sesudah menggunakan bahan ajar mendapat nilai rata-rata 81,25 dibandingkan nilai rata-rata siswa sebelum menggunakan bahan dengan rata-rata 63,43. Dengan demikian bahan ajar teks narasi dengan muatan lokal cerita rakyat Batak Toba dapat digunakan sebagai fasilitas pendukung pembelajaran teks narasi di kelas yang efektif dan praktis.

Kata kunci: *Bahan Ajar, Cerita Rakyat, Batak Toba, Narasi*

ABSTRACT

Bernadetta Sormin. NIM 8176192006. Development of Narrative Text Teaching Materials with Local Content of Toba Batak Folklore for Grade VII Students of St. Yoseph Lintongnihuta. Thesis: Masters in Indonesian Language and Literature Education. Medan State University. 2021

This study aims to determine (1) the process of developing narrative text teaching materials with local content of the Toba Batak folklore, (2) the appropriateness of the narrative text teaching materials with local content of the Toba Batak folklore, (3) the effectiveness of the narrative text teaching materials with local content. Toba Batak folklore by experts for seventh grade students of SMP St. Yoseph Lintongnihuta. The trial subjects consisted of material experts, design experts, Indonesian language teachers, and seventh grade students of SMP St. Yoseph Lintongnihuta. The research method used is the research method of R & D with data collection instruments is a feasibility questionnaire of material and design experts; teacher response questionnaires and student response questionnaires. The results of this study indicate that (1) The results of the needs questionnaire that have been distributed show that the respondent has never used teaching materials for narrative text with local content of the Toba Batak folklore in the classroom and the respondents also need narrative text teaching materials with local content of the Toba Batak folklore. to be used in the classroom during the learning process of narrative text, (2) expert validation of the material includes the content feasibility with an average of eight 86.45% on the "very good" criteria, the presentation feasibility with an average of 84.72% on the "very good" criteria. good ", the language aspect with an average of 86.11% on" very good "criteria, and validation of design experts with an average of 88% on" very good "criteria. (3) the test of the effectiveness of learning products in the form of narrative text teaching materials with local content of Toba Batak folklore towards 34 respondents consisting of 2 Indonesian teachers who got an average result of 86.76% in the "very good" category. Individual product trials got an average of 82.22% in the "very good" category, in the small group trial it got an average of 86.11% in the "very good" category, and for limited field trials it got an average of 89 , 12% were in the "very good" category. Students after using teaching materials got an average score of 81.25 compared to the average score of students before using teaching materials which amounted with an average of 63.43.Thus, narrative text teaching materials with local content of Toba Batak folklore can be used as supporting facilities for learning narrative text in the classroom that are effective and practical.

Keywords: *Teaching Materials, Folklore, Batak Toba, Narrative*