

ABSTRAK

YULIANI ARUAN. Analisis Implementasi Kurikulum Berorientasi Kerangka Kualifikasi Nasional Indonesia Pada Program Studi Pendidikan Matematika UNIMED. Tesis. Medan. 2021. Program Studi Pendidikan Matematika Pascasarjana Universitas Negeri Medan (UNIMED)

Penelitian ini bertujuan untuk: 1) Mendeskripsikan implementasi kurikulum berorientasi Kerangka Kualifikasi Nasional Indonesia (KKNI), 2) Mendeskripsikan tanggapan mahasiswa terhadap enam tugas yang diwajibkan dalam kurikulum berorientasi Kerangka Kualifikasi Nasional Indonesia (KKNI), 3) Mendeskripsikan kualitas kinerja dan prestasi mahasiswa dengan implementasi kurikulum berorientasi Kerangka Kualifikasi Nasional Indonesia (KKNI). Penelitian ini merupakan penelitian deskriptif yang bertujuan untuk mendeskripsikan ataupun menggambarkan implementasi kurikulum berorientasi Kerangka Kualifikasi Nasional Indonesia (KKNI) pada program studi pendidikan matematika. Subjek dalam penelitian ini adalah mahasiswa pada semester satu, tiga, dan lima strata-1 (S1) pendidikan matematika UNIMED. Subjek yang dikenai wawancara mendalam terpilih enam orang dengan pengambilan sampel bertujuan atau *purposive sampling*. Data diperoleh dari sebaran angket, observasi dan wawancara. Objek dalam penelitian ini adalah implementasi kurikulum KKNI, tanggapan, kinerja, dan prestasi mahasiswa. Berdasarkan analisis data diperoleh bahwa : 1) Implementasi Kerangka Kualifikasi Nasional Indonesia (KKNI) belum sepenuhnya diterapkan karena pada mata kuliah program linier serta himpunan dan logika sudah mengimplementasikan kurikulum KKNI dengan melaksanakan keenam tugas KKNI, namun untuk mata kuliah kalkulus *multivariant* belum mengimplementasikan kurikulum KKNI secara keseluruhan. 2) Mahasiswa memiliki tanggapan yang positif terhadap penerapan kurikulum Kerangka Kualifikasi Nasional Indonesia (KKNI), 3) Kualitas Kinerja mahasiswa baik dalam menyelesaikan enam tugas KKNI, namun berdampak pada prestasi belajar mahasiswa yang cukup rendah dalam penerapan KKNI.

Kata Kunci: *Analisis, Kurikulum, Kerangka Kualifikasi Nasional Indonesia (KKNI).*

ABSTRACT

YULIANI ARUAN. Analysis of Implementation of the Curriculum Oriented of the Indonesian National Qualifications Framework In The Mathematic Education Program Study of UNIMED. Thesis . Medan . 2021 . Study Program: Mathematics Education of Postgraduate of State University of Medan (UNIMED)

This study aims to: (1) describe of the implementation of the curriculum oriented to the Indonesian National Qualifications Framework (KKNI) , (2) describe of student responses to the six tasks required in the curriculum oriented to the Indonesian National Qualifications Framework (KKNI), (3) describe the quality of student performance and achievement with the implementation of the curriculum oriented to the Indonesian National Qualifications Framework (KKNI). This research is a descriptive research which aims to describe the implementation of the curriculum oriented to the Indonesian National Qualifications Framework (KKNI). The subject in this research were undergraduate student in the first, three, and five semester in mathematics education of UNIMED. The subjects who were subjected to in-depth interviews were selected six students by taking samples intended or *purposive sampling* . Data obtained from the distribution of questionnaires, observations and interviews. The object of this research is the implementation of the KKNI curriculum, student responses, performance, and achievement oriented to the Indonesian National Qualifications Framework (KKNI). Based on data analysis, it is found that: (1) the implementation of the Indonesian National Qualifications Framework (KKNI) has not been fully implementes because linier programming as set and logic courses as well have implemented the KKNI curriculum by carrying out the six tasks of KKNI, but for calculus *multivariant* courses have not implemented the the KKNI curriculum because only three tasks of KKNI curriculum are given in the lecture (2) Students have a positive response to the application of the Indonesian National Qualifications Framework (KKNI), (3) Performance Quality is quite good in the application of the Indonesian National Qualifications Framework (KKNI), that impact to students learning achievement is quite low in the application of the Indonesian National Qualifications Framework (KKNI).

Keywords: *Analysis, Curriculum , Indonesian National Qualifications Framework (KKNI)* .