

ABSTRAK

Sri Wandira Putri, NIM: 7161144038, Kontribusi Kepemimpinan Kepala Sekolah dan Profesionalisme Guru Terhadap Mutu Pendidikan di Sekolah Menengah Kejuruan (SMK) Swasta PAB 2 Helvetia, Skripsi, Program Studi Pendidikan Administrasi Perkantoran, Jurusan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan 2020.

Penelitian ini bertujuan untuk mengetahui kontribusi kepemimpinan kepala sekolah dan profesionalisme guru terhadap mutu Pendidikan. Penelitian ini dilaksanakan di SMK Swasta PAB 2 Helvetia Tahun Ajaran 2019/2020.

Populasi dalam penelitian ini adalah Kepala Sekolah dan Guru. Teknik pengambilan sampel yang digunakan adalah *Purposive Sampling* dengan jumlah sampel sebanyak 50 responden. Instrument pengumpulan data yang digunakan adalah angket. Sebelum dilakukan penelitian terlebih dahulu dilakukan uji validitas dan uji reliabilitas. Teknik analisis data yang digunakan yaitu analisis linier berganda, uji hipotesis secara parsial (uji-t), uji hipotesis secara simultan (uji-f) dan uji determinasi (R^2).

Hasil analisis regresi linier berganda diperoleh persamaan $Y = 89,834 + 0,954X_1 + 0,388X_2 + e$, uji-t pada variabel X_1 diperoleh $t_{hitung} > t_{tabel}$ ($4,505 > 1,677$) dan variabel X_2 memperoleh $t_{hitung} > t_{tabel}$ ($2,032 > 1,677$), sedangkan uji-F menghasilkan nilai $F_{hitung} > F_{tabel}$ ($3,265 > 2,80$). Selanjutnya dari koefisien determinasi (R^2) diperoleh R square sebesar 0,779 yang berarti Kepemimpinan Kepala Sekolah dan Profesionalisme Guru berkontribusi sebesar 78% terhadap Mutu Pendidikan di SMKSPAB 2 Helvetia.

Kata Kunci: Kepemimpinan Kepala Sekolah, Profesionalisme Guru, Mutu Pendidikan, SMKS PAB 2 Helvetia

ABSTRAC

Sri Wandira Putri, NIM: 7161144038, Contribution of School Principals' Leadership and Teacher's Professionalism to the Quality of Vocational High School PAB 2 Helvetia, Thesis, Office Administration Education Study Program, Department of Economics, Faculty of Economics, 2020 Universitas Negeri Medan.

This study aims to look at the contributions of school principal's leadership and teacher's professionalism to the quality of education. This research was conducted at Helvetia Vocational School PAB 2 Academic Year 2019/2020.

The population in this study was Principal and Teacher's. The sampling technique is *Purposive Sampling* consisting of 50 respondent. Data collection instruments used were questionnaire. Before the questionnaire was tested first to see the level of validity and reability. Data analysis techniques used are multiple linear regression analysis, partial hypothesis testing (t-test), simultaneous hypothesis testing (f-test) and determination test (R^2).

The results of multiple linear regression analysis obtained the equation $Y = 89.834 + 0.954X_1 + 0.388X_2 + e$, the t-test on the X_1 variable was obtained $t_{count} > t_{tabel}$ ($4,505 > 1,677$) and the X_2 variable obtained $t_{count} > t_{tabel}$ ($2,032 > 1,677$), while the t-test F yields a value of $F_{count} > F_{tabel}$ ($3,265 > 2,80$). Furthermore, from the coefficient of determination (R^2) obtained an R square of 0.779 which means the Principal's Leadership dan the Teacher Professionalism contribute 78% to the Education Quality of Helvetia Vocational School PAB 2.

Keywords: Principal Leadership, Teacher's Professionalism, Education Quality, Helvetia Vocational School PAB 2