

## ABSTRAK

Rosman Darma Siregar. NIM. 8106131035. **Pengaruh Kepemimpinan Kepala Sekolah, Kinerja Guru dan Iklim Sekolah terhadap Efektivitas Sekolah Di SMP Kecamatan Medan Kota. Tesis. Medan: Prodi Administrasi Pendidikan Program Pascasarjana. Universitas Negeri Medan, 2013**

Penelitian ini bertujuan untuk mengetahui: (1) Pengaruh kepemimpinan kepala sekolah terhadap efektivitas sekolah; (2) pengaruh kinerja guru terhadap efektivitas sekolah; (3) pengaruh iklim sekolah terhadap efektivitas sekolah; (4) pengaruh kepemimpinan kepala sekolah terhadap iklim sekolah; (5) pengaruh kinerja guru terhadap iklim sekolah. Populasi dalam penelitian ini adalah seluruh guru di SMP Kecamatan Medan Kota yang berjumlah 750 guru. Dengan jumlah sampel sebanyak 238 orang. Pengambilan sampel dilakukan dengan *proportionate simple random samapling*. Metode penelitian bersifat *path anlisyis* yang bertujuan untuk menguji teori dan memperoleh informasi tentang penelitian. Hasil dari penelitian ditemukan: (1) Terdapat pengaruh antara kepemimpinan kepala sekolah terhadap efektivitas sekolah sebesar 54.4% dan sisanya sebesar 45.6% diluar kepemimpinan kepala sekolah. (2) Terdapat pengaruh antara kinerja guru terhadap efektivitas sekolah sebesar 52% dan sisanya sebesar 48% diluar kinerja guru. (3) Terdapat pengaruh antara iklim sekolah terhadap efektivitas sekolah sebesar 22.7% dan sisanya sebesar 77.3% diluar iklim sekolah. (4) Terdapat pengaruh antara kepemimpinan kepala sekolah terhadap iklim sekolah sebesar 54.1% dan sisanya sebesar 45.9% diluar kepemimpinan kepala sekolah. (5) Terdapat pengaruh antara kinerja guru terhadap iklim sekolah sebesar 54.1% dan sisanya 45.9% diluar kinerja guru. Hasil penelitian ini diharapkan akan memberikan manfaat sebagai pengembangan ilmu pengetahuan tentang peningkatan efektivitas sekolah melalui kepemimpinan kepala sekolah, kinerja guru, dan iklim sekolah.

## ABSTRACT

Rosman Darma Siregar. NIM. 8106131035. **Effect of Principal Leadership, Teacher Performance and the Effectiveness of Climate School District Junior High School in Medan City. Thesis. Medan: Prodi Educational Administration Graduate Program. Medan State University, 2013.**

This study aimed to determine: (1) The effect of principal leadership on school effectiveness, (2) the influence of teachers on the effectiveness of school performance, (3) the influence of school climate on school effectiveness, (4) the effect of principal leadership on school climate, (5) influence the performance of teachers to school climate. The population in this study were all in junior high school teacher Medan City District totaling 750 teachers. With a total sample of 238 people.

Results of the study found: (1) There is the influence of principal leadership on school effectiveness by 54.4% and the remaining 45.6% outside of school leadership. (2) There is the influence of teachers on the effectiveness of school performance by 52% and the remaining 48% outside the teacher's performance. (3) There is the influence of school climate on school effectiveness by 22.7% and the remaining 77.3% outside of school climate. (4) There is the influence of principal leadership on school climate for the remaining 54.1% and 45.9% outside of school leadership. (5) There is the influence of teachers' performance against the school climate by 54.1% and the remaining 45.9% outside the teacher's performance.

The result is expected to provide benefits as a developing science of improving the effectiveness of schools through school leadership, teacher performance, and school climate.