

ABSTRAK

AAN DEKI PRAJA PANE. Pengembangan media pembelajaran audio-visual tutorial materi renang gaya bebas untuk SMA sederajat. Tesis. Medan: Program Pascasarjana Universitas Negeri Medan, Oktober 2020.

Penelitian ini bertujuan untuk mengembangkan media pembelajaran audio-visual tutorial materi renang gaya bebas untuk SMA sederajat. Jenis penelitian yang digunakan adalah penelitian pengembangan (*research and development*). Subjek penelitian ini adalah guru PJOK. Pengembangan media ini melibatkan 8 ahli untuk memvalidasi produk media audio-visual tutorial materi renang gaya bebas, 3 ahli pembelajaran PJOK, 3 ahli renang dan 2 ahli media audio-visual. Berdasarkan uji ahli diperoleh data dari ahli pembelajaran PJOK 81.33% dinyatakan sangat layak, ahli renang 80% dinyatakan layak dan ahli media audio-visual 77.14% dinyatakan layak. Pengujian produk dilanjutkan ketahap uji coba lapangan untuk mengetahui efektivitas media pembelajaran audio-visual tutorial yang terdiri uji coba skala kecil dan skala besar. Teknik pengumpulan data dilakukan menggunakan angket tanggapan guru PJOK terhadap penggunaan media pembelajaran audio-visual tutorial. Untuk sampel yang digunakan pada penelitian ini terdiri dari 2 jenis sampel yaitu sampel skala kecil berjumlah 5 guru PJOK, hasil dari data yang diperoleh 86.4 dan dinyatakan sangat efektif. Pada sampel skala besar berjumlah 12 guru PJOK diperoleh hasil sebesar 88.05 dan dinyatakan sangat efektif. Atas dasar data yang diperoleh maka pengembangan media pembelajaran audio-visual tutorial materi renang gaya bebas untuk SMA sederajat layak dan efektif digunakan guru PJOK dalam proses pembelajaran secara mandiri.

Kata Kunci: Media pembelajaran audio-visual, Renang gaya bebas, PJOK

ABSTRACT

AAN DEKI PRAJA PANE. Development of audio-visual tutorials learning media freestyle swimming materials for senior high school. *Thesis. Medan:* Graduate Program. Universitas Negeri Medan, Oktober 2020.

This study aims to development of audio-visual tutorial learning media freestyle swimming material for Senior High School. This type of research is development research (*research and development*). The subject of this study was a sports teacher. This media development involved 8 experts to validate the audio visual tutorial learning media product for freestyle swimming material, 3 physical education learning experts, 3 swimming experts and 2 media audio-visual experts. Based on the validation of the experts, the data obtained from the physical education experts was 81.33% declared very worthy, swimming experts 80% declared worthy and media audio-visual experts 77.14% declared worthy. The product testing was continued with the field trial stage to determine the effectiveness of the audio-visual tutorial learning media which consisted of small and large scale trials. The data collection technique was carried out by using a sports teacher response questionnaire to the use of audio-visual tutorial instructional media. The sample used in this study consisted of 2 types of samples, namely a small-scale sample which stated 5 sports teachers, data obtained were 86.4 and declared very effective. On a large scale sample of 12 sports teachers, the results were 88.05 and were declared very effective. Based on the data obtained the development of audio-visual tutorial learning media freestyle swimming material for Senior High School worthy and effective used by PJOK teachers in the learning process independently.

Keywords: Audio-visual learning media, Freestyle swimming, PJOK