

ABSTRAK

NETTY ZAKIAH. Evaluasi Pelaksanaan Proses Belajar Mengajar Mata Pelajaran PJOK pada Kurikulum 2013 di MAN Se Kota Medan Tahun Ajaran 2019/2020. Tesis. Medan: Program Pascasarjana Universitas Negeri Medan, Oktober 2020

Penelitian ini bertujuan untuk mengetahui bagaimana pelaksanaan dan evaluasi proses belajar mengajar mata pelajaran PJOK pada Kurikulum 2013 di MAN Se Kota Medan Tahun Ajaran 2019/2020. Penelitian menggunakan pendekatan kualitatif. Subjek penelitian ini diambil secara *purposive* terdiri atas; 3 (tiga) orang Kepala Madrasah, 18 (delapan belas) orang guru Pendidikan Jasmani Olahraga Kesehatan (PJOK), dan 100 (seratus) siswa kelas XI dari 3 (tiga) Madrasah Aliyah Negeri se Kota Medan. Pengumpulan data dilakukan dengan memvalidasi angket dan pedoman wawancara oleh *Expert Judgment*, selanjutnya menelaah seluruh data yang terkumpul dari berbagai sumber antara lain; pemberian angket terhadap guru dan siswa, observasi, wawancara terhadap guru dan kepala Madrasah (Sekolah). Analisis data dilakukan, mengkonversikan Data kuantitatif menjadi data kualitatif menggunakan Pendekatan Acuan Patokan (PAP) dengan skala 5 (*skala likert*) dan dikuatkan melalui hasil dokumentasi dan wawancara. Hasil penelitian menunjukkan bahwa evaluasi *Conteks, Input, Process*, dan *Product* diperoleh rerata penilaian guru dengan skor 4.04 dan rerata penilaian siswa dengan skor 4.12 dengan kriteria “baik”, dikuatkan dengan informasi melalui wawancara guru dan kepala sekolah yang menyimpulkan pelaksanaan proses pembelajaran telah berlangsung dengan “baik”.

Kata Kunci: *CIPP, Evaluasi Pembelajaran, MAN, Pendidikan Jasmani*

ABSTRACT

NETTY ZAKIAH. Evaluation of the Implementation of the Teaching and Learning Process of Physical and Sports Health Education Subjects in the 2013 Curriculum at State Islamic Senior High School in Medan City in Academic Year 2019/2020.
Thesis. Medan: Postgraduate Program Universitas Negeri Medan. Oktober 2020

This study aims to find out how the implementation and evaluation of the teaching and learning process of PJOK subjects in the 2013 Curriculum at State Islamic Senior High School (MAN) in Medan City in Academic Year 2019/2020. Research uses a qualitative approach. The subjects of this study were taken purposively consisting of; 3 (three) Head Masters of State Islamic Senior High School, 18 (eighteen) Physical and Sports Health Education teachers (PJOK), and 100 (one hundred) Grade XI students from 3 (three) State Islamic Senior High School in Medan City. Data collection is done by validating the questionnaire and interview guidelines by Expert Judgment, then reviewing all data collected from various sources, among others; giving questionnaires to teachers and students, observations, interviews with teachers and head masters. Data analysis was conducted, converting quantitative data into qualitative data using the Benchmark Reference Approach (PAP) with a scale of 5 (Likert scale) and strengthened through the results of documentation and interviews. The results showed that the evaluation of Context, Input, Process, and Product obtained the average teacher assessment with a score of 4.04 and the average assessment of students with a score of 4.12 with the criteria of "good", corroborated with information through interviews of teachers and principals who concluded the implementation of the learning process had taken place with "good".

Keywords: Learning Evaluation, CIPP, Islamic Senior High School, Physical Education