## LIST OF FIGURES

Figure 2.1.	Generic Structure of Narrative Text	15
Figure 2.2.	Conceptual Framework of Student Team Achievement Division Strategy	
	and Think Pair Share Strategy and Students' Motivation on Reading	
	Comprehension Achievement	30
Figure 4.1.	Histogram of Students' Achievement in Reading Comprehension Taught	
	by Using STAD Strategy	53
Figure 4.2.	Histogram of Students' Achievement in Reading Comprehension Taught	
	by Using TPS Strategy	54
Figure 4.3.	Histogram of Students' Achievement in Reading Comprehension with	
	High Motivation Taught by Using STAD Strategy and TPS Strategy	56
Figure 4.4.	Histogram of Students' Achievement in Reading Comprehension with	
	Low Motivation Taught by Using STAD Strategy and TPS Strategy	57
Figure 4.5.	Histogram of Students' Achievement in Reading Comprehension with	
	High Motivation Taught by Using STAD Strategy	58
Figure 4.6.	Histogram of Students' Achievement in Reading Comprehension with	
	Low Motivation Taught by Using STAD Strategy	59
Figure 4.7.	Histogram of Students' Achievement in Reading Comprehension with	
	High Motivation Taught by Using TPS Strategy	60
Figure 4.8.	Histogram of Students' Achievement in Reading Comprehension with	
	Low Motivation Taught by Using TPS Strategy	61
Figure 4.9.	The Interaction of Teaching Strategies and Students' Motivation	

