

ABSTRAK

Rondang Widya Kusumawati Sihotang, NIM 8166192023. Pengembangan Instrumen Penilaian Berbasis High Order Thingking Skills Pada Materi Teks Ulasan Dan Eksplanasi Di Kelas XI Sma Sultan Iskandar Muda Medan. Tesis : Magister Pendidikan Bahasa dan Sastra Indonesia. Universitas Negeri Medan. 2020.

Penelitian ini bertujuan untuk mengembangkan instrumen penilaian berbasis HOTS pada materi teks ulasan dan eksplanasi di kelas XI SMA dan kualitas nya yang dikemas dalam bentuk bahan cetak. Pengembangan instrumen penilaian dan kualitas instrumen penilaian diperoleh melalui survey, validasi produk oleh materi dan penilaian dan uji coba produk. Metode penelitian yang digunakan adalah metode penelitian dan pengembangan *Research and Development* pengembangan Level 1 Richey and Klein. Hasil penelitian menunjukkan bahwa 1) Hasil pengembangan instrumen penilaian berbasis HOTS pada materi teks ulasan dan eksplanasi didasarkan pada potensi dan masalah, studi literature, pengumpulan informasi, desain produk, validasi desain meliputi validasi ahli materi dan ahli evaluasi, revisi produk saran dari validator dan guru desain teruji yang diujicobakan kepada siswa kelas XI SMA Sultan Iskandar Muda Medan. 2) Kualitas instrumen penilaian diperoleh dari hasil validasi berikut, presentase rata-rata seluruh sub komponen dari hasil validasi ahli materi pembelajaran mendapatkan nilai rata-rata 91,6% dengan kategori “sangat baik”, dan presentase rata-rata seluruh indikator dari hasil validasi ahli evaluasi bentuk instrumen pilihan berganda adalah 92,3%, untuk instrumen bentuk uraian diperoleh 92,2% , seluruh penilaian ahli evaluasi pada kategori “sangat baik”. Hasil respon guru memiliki total presentase rata-rata 93,7 % dan pada criteria “sangat baik”. Hasil kemampuan berpikir tingkat tinggi siswa diperoleh skor rata-rata 85,5. Disimpulkan bahwa penelitian ini membantu guru dalam menilai kemampuan berpikir tingkat tinggi melalui penilaian berbasis HOTS.

Kata kunci: pengembangan, instrumen penilaian, *high order thingking skills*, teks eksplanasi, teks ulasan

ABSTRACT

Rondang Widya Kusumawati Sihotang. NIM 8166192023. Development of Assessment Instruments Based on High Order Thinking Skills on Text Material Reviews and Explanations in Class XI Senior High School Sultan Iskandar Muda Medan. Thesis: Masters in Indonesian Language and Literature Education. Medan State University. 2020.

This study aims to develop a HOTS-based assessment instrument in text material reviews and explanations in class XI SMA and its quality which is packaged in the form of printed materials. The development of the assessment instrument and the quality of the assessment instrument were obtained through surveys, product validation by material and product assessment and testing. The research method used is the method of research and development *Research and Development* Development Level 1 Richey and Klein. The results show that 1) The results of developing HOTS-based assessment instruments on text material reviews and explanations are based on potential and problems, literature studies, information gathering, product design, design validation including material expert validation and evaluation experts, product revision suggestions from validators and teachers tested designs that were tried out for XI grade students of SMA Sultan Iskandar Muda Medan. 2) The quality of the assessment instrument is obtained from the following validation results, the average percentage of all sub-components from the validation results of the learning material experts gets an average value of 91.6% with the "very good" category, and the average percentage of all indicators from the validation results The evaluation expert of the multiple choice instrument form was 92.3%, for the instrument description form 92.2% was obtained, all evaluation expert evaluations were in the "very good" category. The results of the teacher's response have a total average percentage of 93.7% and are on "very good" criteria. The results of students' high-order thinking skills obtained an average score of 85.5. It is concluded that this study assists teachers in assessing higher order thinking skills through HOTS-based assessments.

Keywords: development, assessment instruments, *high order ranking skills*, explanatory text, review text