

## ABSTRACT

**Ahmad Akbar. 8106131023.** The Relationship Between Headmaster's Leadership and Teacher's Performances with Elementary School Effectiveness in Batu Bara District. *Thesis*. Postgraduate. State University of Medan. 2013.

This research aims to determine the relationship between: (1) the headmaster's leadership with school effectiveness, (2) the teacher's performance with school effectiveness, (3) the headmaster's leadership and teacher's performance with school effectiveness. Method of research was used quantitative descriptive with correlational approach. The population in this research was State Elementary School which are located in Batu Bara district amounted to 230 schools. Samples was determined through proporsional cluster random sampling technique and obtained samples 54% or 125 state elementary school. The respondents were headmaster and teacher for each sample. The research instrument were formed by a questionnaire with modified Likert scale contained 4 option of answers. This research used correlation and regression analysis technique. The obtained results were: (1) There was a positive and significant relationship between headmaster's leadership with school effectiveness with coefficient correlation of 0.587, with a given effective donations the headmaster's leadership on school effectiveness was 29.59%. (2) There was a positive and significant relationship between the teacher's performance with school effectiveness with a correlation coefficient of 0.438, with a given effective donations the teacher's performance on school effectiveness was 12.62%. (3) There was a positive and significant relationship between headmaster's leadership and teacher's performance between together with the school effectiveness with a correlation coefficient of 0.649. Based on the result of this relationship, it were suggested: (1) the headmaster should continue to strive to the fullest to improve his leadership as a headmaster, (2) the teachers should continue to strive to the fullest to improve his performance, (3) the Batu Bara District Education Office and the other parties with an interest in Batu Bara district education should be able to supply development programs of headmaster's leadership and teacher's performance, as well as monitoring well to the headmaster's leadership and the teacher's performance, (4) the other researchers should follow up on this research by conducting research on the variables that same or different.



## ABSTRAK

**Ahmad Akbar, 8106131023.** Hubungan Kepemimpinan Kepala Sekolah dan Kinerja Guru dengan Keefektifan Sekolah Dasar di Kabupaten Batu Bara. *Tesis*. Pascasarjana. Universitas Negeri Medan. 2013.

Penelitian ini bertujuan untuk mengetahui hubungan antara : (1) kepemimpinan kepala sekolah dengan keefektifan sekolah, (2) kinerja guru dengan keefektifan sekolah, (3) kepemimpinan kepala sekolah dan kinerja guru dengan keefektifan sekolah. Metode penelitian yang digunakan adalah kuantitatif deskriptif dengan pendekatan korelasional. Populasi penelitian ini adalah Sekolah Dasar Negeri yang ada di Kabupaten Batu Bara sejumlah 230. Sampel ditentukan melalui teknik *cluster proforsional random sampling* dan diperoleh sampel sebesar 54% atau sejumlah 125 Sekolah Dasar Negeri. Responden penelitian adalah kepala sekolah dan guru untuk setiap sampel penelitian. Instrumen penelitian disusun berupa kuesioner dengan skala Likert yang dimodifikasi dengan 4 pilihan jawaban. Teknik analisis data yang digunakan yaitu teknik analisis korelasi dan regresi. Hasil penelitian yang diperoleh yaitu : (1) Terdapat hubungan positif dan signifikan antara kepemimpinan kepala sekolah dengan keefektifan sekolah dengan koefisien korelasi sebesar 0,587, dengan sumbangan efektif yang diberikan kepemimpinan kepala sekolah terhadap keefektifan sekolah sebesar 29,59%. (2) Terdapat hubungan positif dan signifikan antara kinerja guru dengan keefektifan sekolah dengan koefisien korelasi sebesar 0,438, dengan sumbangan efektif yang diberikan kinerja guru terhadap keefektifan sekolah sebesar 12,62%. (3) Terdapat hubungan positif dan signifikan antara kepemimpinan kepala sekolah dan kinerja guru secara bersama-sama dengan keefektifan sekolah dengan koefisien korelasi sebesar 0,649. Berdasarkan hasil penelitian, disarankan : (1) kepala sekolah hendaknya terus berusaha secara maksimal untuk meningkatkan kemampuan kepemimpinannya sebagai kepala sekolah, (2) guru-guru hendaknya terus berusaha secara maksimal untuk meningkatkan kinerjanya, (3) Dinas Pendidikan kabupaten Batu Bara dan pihak lain yang berkepentingan dengan pendidikan di kabupaten Batu Bara hendaknya dapat menyediakan program-program pengembangan kepemimpinan kepala sekolah dan kinerja guru, serta melakukan pengawasan dengan baik terhadap kepemimpinan kepala sekolah dan kinerja guru, (4) peneliti lain hendaknya menindaklanjuti penelitian ini dengan melakukan penelitian pada variabel yang sama ataupun berbeda.