

## TABLE OF CONTENTS

<b>ABSTRAK .....</b>	<b>i</b>
<b>ABSTRACT .....</b>	<b>ii</b>
<b>ACKNOWLEDGMENT .....</b>	<b>iii</b>
<b>TABLE OF CONTENTS .....</b>	<b>vi</b>
<b>LIST OF TABLES .....</b>	<b>ix</b>
<b>LIST OF FIGURE.....</b>	<b>x</b>
<b>LIST OF APPENDIX .....</b>	<b>xi</b>
<b>CHAPTER I INTRODUCTION.....</b>	<b>1</b>
1.1 The Background of Study .....	1
1.2 The Identification of Study .....	7
1.3 Problems of Study.....	8
1.4 The Objectives of Study .....	8
1.5 Scope of Study .....	9
1.6 Significant of Study .....	9
<b>CHAPTER II REVIEW OF LITELATURE.....</b>	<b>11</b>
2.1 Question Item Analysis .....	11
2.1.1 Validity.....	11
2.1.1.1 Kinds of Validity.....	12
2.1.2 Reliability.....	20
2.1.2.1 Types of Test Reliability.....	21
2.2 Evaluation of Learning Outcomes .....	23
2.2.1 Definition of Measurement.....	23
2.2.2 Definition of Assessment.....	24
2.2.3 Types of Assessment.....	26
2.2.3.1 Spiritual and social attitude .....	26
2.2.3.2 Knowledge Assessment.....	27
2.2.3.3 Skills Assessment.....	28
2.2.4 Definition of Learning evaluation .....	29

2.2.5 Objectives and Function of Learning	
Outcomes Evaluation .....	30
2.2.6 Principles of Learning Evaluation .....	35
2.2.7 Learning Evaluation Techniques .....	38
2.3 Tests As Evaluation Tools.....	39
2.3.1 Definition of the test.....	39
2.3.2 Learning Outcomes Test.....	41
2.3.3 Characteristics of a good test.....	45
2.4 Multiple Choice Test Characteristics .....	49
2.5 Analysis of Question Item Quality .....	53
2.5.1 Definition of Question Item Analysis .....	53
2.5.2. Problem Analysis Techniques .....	54
2.6 English Lessons in Primary Schools .....	58
2.6.1. English Subjects .....	58
2.6.2. Purpose and Functions of English Subjects in Elementary Schools.....	60
2.7. Relevant Research .....	61
2.8 Framework of Thinking.....	65
 <b>CHAPTER III RESEARCH METHODOLOGY .....</b>	 <b>68</b>
3.1 Types of research .....	68
3.2 Location and Time of Research .....	68
3.3 Research Subjects and Objects .....	69
3.4 Operational Definition of Variables .....	69
3.5 Data collection technique .....	70
3.6 Research Instrument .....	72
3.7 Data analysis technique .....	72
3.7.1 Instrument Validity.....	72
3.7.2 Reliability.....	78
 <b>CHAPTER IV FINDING AND DISCUSSION .....</b>	 <b>80</b>

4.1 Finding .....	81
4.1.1 Levels of Validity and Reliability of the English Test in Class Five Public Elementary School 058238 Bukit Rata Academic Year 2019/2020 .....	81
4.1.2 Conformity Levels of Validity and Reliability of the English Test in Class Five Public Elementary School 058238 Bukit Rata Academic Year 2019/2020 Based on .....	85
4.1.3 Validity and Reliability Must Be Revised .....	87
4.2 Discussion of Research Results.....	90
4.2.1 Data Validation Results Expert 1 and Expert 2 Test Before Revision .....	90
4.2.2 Data Validation Results Expert 1 and Expert 2 have been revised.....	92
4.2.3 Validation of Question Items Based on Anates V.4 Calculations Before Revision.....	94
4.2.4 Validation of Grain Problem Based on calculations Anates V.4 has been revised.....	96
4.2.5 Reliability of English Summative Tests .....	99
4.3 Research Limitations.....	99
<b>CHAPTER V CONCLUSIONS, IMPLICATIONS AND SUGGESTIONS .....</b>	<b>101</b>
5.1 Conclusion .....	101
5.2 Implications .....	102

5.3 Suggestions .....	103
<b>REFERENCES .....</b>	<b>104</b>
<b>APPENDIXES.....</b>	<b>108</b>

