

## ABSTRAK

**KHAIRUNNISA. 8166182023. Pengembangan Media Pembelajaran *Big book* Subtema Indahnya Keberagaman Budaya Negeriku Pada Muatan IPS Di Kelas IV SD Negeri 026609 Binjai. Tesis. Pendidikan Dasar, Program Pascasarjana Universitas Negeri Medan 2021.**

Masih terbatasnya media pembelajaran yang digunakan oleh guru merupakan salah faktor penyebab rendahnya hasil belajar siswa. Penelitian ini bertujuan untuk 1) menghasilkan media pembelajaran *Big book* sub tema indahna keragaman budaya negeriku pada muatan IPS yang layak digunakan siswa di kelas IV; 2) menghasilkan media *Big book* pembelajaran pada sub tema indahna keragaman budaya negeriku yang efektif pada muatan IPS di kelas IV. Penelitian ini merupakan penelitian *Research & Development* (R&D) meliputi *analysis, Desaign, Depelovment, Implementation, dan Evaluation*. Desain *big book* menggunakan uji coba perorangan, uji coba kelompok kecil, uji coba kelompok besar. Data telah diverifikasi oleh 4 orang ahli yaitu ahli materi, ahli bahasa, ahli desain dan ahli kelayakan penyajian. Hasil penilaian oleh ahli materi sebelum revisi yaitu persentase sebesar 61% pada kriteria layak. Hasil penilaian oleh ahli materi setelah direvisi memperoleh persentase sebesar 78% dengan kategori sangat layak. Hasil penilaian oleh ahli kelayakan penyajian *big book* sebelum revisi memperoleh rata-rata sebesar 66% pada kategori layak. Hasil validasi kelayakan penyajian sebelum revisi sebesar 69% pada kategori layak. Hasil validasai ahli kelayakan penyajian *big book* setelah revisi mencapai persentase 88% pada kategori sangat layak. Hasil validasi ahli bahasa sebelum revisi memperoleh persentase 50% pada kategori cukup layak. Hasil validasi ahli bahasa setelah revisi memperoleh persentase sebesar 90% dengan kategori sangat layak. Hasil validasi ahli desain sebelum revisi memperoleh rata-rata sebesar 65% pada kategori layak. Sedangkan hasil validasi ahli desain setelah revisi memperoleh rata-rata 95% pada kategori sangat layak. Berdasarkan hasil perhitungan nilai gain score diperoleh nilai rata-rata gain score pada kelas eksperimen sebesar 0,75 dengan kategori tinggi. Sedangkan nilai gains score pada kelas kontrol yaitu 0,46 dengan kategori sedang. Hasil penelitian nilai  $t_{hitung}$  ( $=0,000$ ) sehingga terdapat perbedaan karena  $sig$  (2-tailed)  $< 0,05$  dan  $t_{hitung}$  bernilai positif sehingga  $H_0$  ditolak. Nilai pretest kelas eksperimen sebelum menggunakan *big book* rata-rata 45,28. Pada kelas kontrol memperoleh nilai rata-rata sebesar 45,12. Sedangkan nilai postes siswa pada kelas eksperimen setelah menggunakan *big book* rata-rata 86,80. Nilai posttest kelas kontrol memperoleh rata-rata sebesar 72,40 Hal ini menunjukkan bahwa penggunaan *big book* sangat efektif digunakan untuk meningkatkan hasil belajar.

**Kata kunci : ADDIE, *big book*, hasil belajar siswa**

## **ABSTRACT**

**KHAIRUNNISA. 8166182023. Development of Learning Media Big book The sub-theme of the beauty of my country's cultural diversity in social studies content in fourth grade SD Negeri 026609 Binjai. Thesis. Basic Education, Postgraduate Program, State University of Medan 2021.**

The limited learning media used by teachers is one of the factors causing the low student learning outcomes. This research aims to 1) produce learning media Big book sub theme of the beauty of my country's cultural diversity on social studies content that is suitable for use by students in grade IV; 2) produce learning Big book media on the sub-theme of the beauty of my country's cultural diversity which is effective on social studies content in grade IV. This research is a Research & Development (R & D) including analysis, design, development, implementation, and evaluation. The big book design uses individual trials, small group trials, large group trials. The data has been verified by 4 experts, namely material experts, linguists, design experts and presentation feasibility experts. The results of the assessment by material experts before the revision were a percentage of 61% on the eligible criteria. The results of the evaluation by material experts after the revision obtained a percentage of 78% with the very feasible category. The results of the assessment by the expert on the feasibility of presenting the big book before the revision obtained an average of 66% in the feasible category. The results of the validation of presentation feasibility before revision were 69% in the feasible category. The results of the expert validation on the feasibility of presenting the big book after the revision reached a percentage of 88% in the very feasible category. The results of the linguist validation before the revision obtained a percentage of 50% in the fairly decent category. The results of the linguist validation after the revision obtained a percentage of 90% with a very decent category. The results of the design expert validation before the revision obtained an average of 65% in the feasible category. Meanwhile, the results of the design expert validation after the revision obtained an average of 95% in the very feasible category. Based on the results of the calculation of the gain score, the average gain score in the experimental class is 0.75 with the high category. Meanwhile, the gains score in the control class is 0.46 in the moderate category. The results of the research are the t value ( $= 0.000$ ) so that there is a difference because sig (2-tailed)  $< 0.05$  and tcount is positive so that  $H_0$  is rejected. The pretest value of the experimental class before using the big book averaged 45.28. In the control class, the average value is 45.12. Meanwhile, the posttest scores of students in the experimental class after using the big book averaged 86.80. The posttest score of the control class obtained an average of 72.40. This shows that the use of the big book is very effective in improving learning outcomes.

**Keywords: ADDIE, big book, student learning outcomes**