

## ABSTRAK

**Sri Dahayu Purnama, NIM: 7161141035. “Pengaruh *Microteaching*, Program Magang Kependidikan dan Informasi Dunia Kerja Terhadap Minat Menjadi Guru”. Skripsi, Jurusan Ekonomi Program Studi Pendidikan Ekonomi, Fakultas Ekonomi Universitas Negeri Medan 2020.**

Permasalahan dalam penelitian ini ialah kurangnya minat untuk menjadi guru pada mahasiswa program studi pendidikan ekonomi stambuk 2016 Universitas Negeri Medan. Penelitian ini bertujuan untuk mengetahui pengaruh *microteaching*, program magang kependidikan dan informasi dunia kerja terhadap minat menjadi guru mahasiswa program studi pendidikan ekonomi stambuk 2016. Penelitian ini dilaksanakan di Universitas Negeri Medan Jl. Williem Iskandar, Pasar V Medan Estate, Percut Sei Tuan, Deli Serdang, yang dilaksanakan pada semester ganjil T.A 2019/2020.

Jenis penelitian ini adalah *expost facto*. Populasi dalam penelitian ini sebanyak 122 mahasiswa program studi pendidikan ekonomi. Sampel sebanyak 93 mahasiswa dengan teknik *purposive sampling*. Teknik pengumpulan data yang digunakan ialah dengan menyebarkan angket yang diperoleh 25 angket dinyatakan valid dan reliabel. Kemudian data yang terkumpul dari hasil angket dianalisis dengan menggunakan regresi linier berganda.

Dari hasil analisis diperoleh adanya pengaruh yang positif dan signifikan variabel *microteaching* ( $X_1$ ), program magang kependidikan ( $X_2$ ) dan informasi dunia kerja ( $X_3$ ) terhadap minat menjadi guru ( $Y$ ) mahasiswa program studi pendidikan ekonomi stambuk 2016 Universitas Negeri Medan. Hal ini ditandai dengan nilai  $t_{hitung} > t_{tabel}$  dimana hasil uji variabel *microteaching* menunjukkan nilai  $t_{hitung}$  sebesar 2,841, program magang kependidikan menunjukkan nilai  $t_{hitung}$  sebesar 2,122 dan informasi dunia kerja menunjukkan nilai  $t_{hitung}$  sebesar 2,150 dimana lebih besar dari  $t_{tabel}$  1,986. Dan diperoleh bahwa nilai  $F_{hitung}$  sebesar 8,026 atau nilai signifikansi sebesar 0,000 artinya  $F_{hitung} > F_{tabel}$  ( $8,026 > 2,71$ ) pada taraf  $\alpha = 5\%$  atau  $0,000 < 0,05$ . Dengan nilai  $R^2$  sebesar 59%. Sehingga diperoleh kesimpulan bahwa ada pengaruh dari *microteaching*, program magang kependidikan dan informasi dunia kerja terhadap minat menjadi guru. Dengan demikian diharapkan agar mahasiswa dalam mengikuti pembelajaran *microteaching* dan melaksanakan kegiatan magang secara bersungguh-sungguh dan maksimal.

**Kata kunci : *microteaching*, program magang kependidikan, informasi dunia kerja, minat menjadi guru.**

## ABSTRACT

**Sri Dahayu Purnama, NIM: 7161141035. "Micro Training Program, Internship Program for Education and Information on the World of Work Against Interest in Becoming a Teacher". Thesis, Department of Economics, Economic Education Study Program, Faculty of Economics, Medan State University 2020.**

The problem in this research is the priority to become a teacher of students in the 2016 stambuk economic education study program, Universitas Negeri Medan. Microteaching, educational apprenticeship program and work world information on the interest in becoming a student of the 2016 Whanjuk economic education study program. This research was conducted at Medan State University Jl. Willem Iskandar, Medan V Market Housing, Percut Sei Tuan, Deli Serdang, which was held in odd semester T. 2019/2020.

This type of research is *ex post facto*. The population in this study were 122 students of economic education study programs. The sample was 93 students with a purposive sampling technique. Data collection techniques used by questionnaire translation obtained by 25 questionnaires were declared valid and reliable. Then the data collected from the results of the questionnaire were analyzed using multiple linear regression.

From the analysis results obtained a positive and significant influence of microteaching variable (X1), educational apprenticeship program (X2) and work world information (X3) on the interest in becoming a teacher (Y) students of the 2016 stambuk economic education program in Medan State University. This is indicated by the value of  $t_{count} > t_{table}$  where the results of the microteaching variable test show the  $t_{test}$  value of 2,841, the educational apprenticeship program shows the  $t_{test}$  value of 2.122 and the work world information shows the  $t_{test}$  value of 2,150 which is greater than  $t_{table}$  1,986. And it was obtained that the  $F_{count}$  value of 8.026 or a significance value of 0.000 means that  $F_{count} > F_{table}$  (8.026 > 2.71) at the level of  $\alpha = 5\%$  or  $0,000 < 0.05$ . With a  $R^2$  value of 59%. So we get the conclusion that there is an influence of microteaching, educational apprenticeship programs and work world information on the interests of becoming a teacher. Thus it is expected that students will participate in microteaching learning and carry out apprenticeship activities seriously and maximally.

**Keywords: microteaching, education apprenticeship program, work world information, interest in becoming a teacher.**