

ABSTRAK

Selvi Vera, nim 7162143012. Pengaruh *Self Efficacy* dan Prestise Profesi Guru Terhadap Minat Menjadi Guru Pada Mahasiswa Pendidikan Bisnis Fakultas Ekonomi Universitas Negeri Medan. Jurusan Ekonomi, Program Studi Pendidikan Bisnis, Fakultas Ekonomi, Universitas Negeri Medan Tahun 2020.

Permasalahan dalam penelitian ini “rendahnya *self efficacy* dan anggapan negatif terhadap profesi guru sehingga berdampak terhadap rendahnya minat menjadi guru” mahasiswa program studi pendidikan bisnis stambuk 2017. Penelitian ini bertujuan untuk mengetahui ada tidaknya pengaruh *self efficacy* dan prestise profesi guru terhadap minat menjadi guru pada mahasiswa program studi pendidikan bisnis stambuk 2017. Penelitian ini dilakukan di Fakultas Ekonomi Universitas Negeri Medan dengan populasi sebanyak 89 orang mahasiswa dan sampel berjumlah 89 orang mahasiswa yang diambil secara keseluruhan. Hasil analisis data menggunakan regresi linier berganda dan uji hipotesis dan disimpulkan bahwa *self efficacy* dan prestise profesi guru berpengaruh terhadap minat menjadi guru. Hal ini dilihat dari hasil analisis linear berganda diperoleh persamaan $Y = -0,725 + 0,617X_1 + 0,288 X_2 + e$. Selanjutnya dilihat dari nilai signifikan antara *self efficacy* terhadap minat menjadi guru yang ditunjukkan dengan nilai $t_{hitung} > t_{tabel}$ dimana $7,150 > 1,987$ dengan nilai signifikan $0,000 < 0,05$. Begitu juga nilai signifikan antara prestise profesi guru terhadap minat menjadi guru dimana nilai $t_{hitung} > t_{tabel}$ dimana $3,057 > 1,987$ dengan nilai signifikan $0,003 < 0,05$. Secara simultan (uji f) ditunjukkan dengan nilai $F_{hitung} > F_{tabel}$ dimana $66,188 > 2,36$ dan nilai signifikan $0,00 < 0,05$. Sehingga dapat dikatakan bahwa hipotesis diterima. Dengan demikian dapat disimpulkan bahwa terdapat pengaruh yang positif dan signifikan *self efficacy* dan prestise profesi guru terhadap minat menjadi guru pada mahasiswa program studi pendidikan bisnis stambuk 2017 Fakultas Ekonomi Universitas Negeri Medan, dapat diterima.

Kata Kunci : *Self Efficacy*, Prestise Profesi Guru, Minat Menjadi Guru

ABSTRACT

Selvi Vera, nim 7162143012. The impact of Self-efficacy and the Profession Of the Teacher on the Interest of Teachers in Economic Education Students of the Faculty of Economics of the State University of Medan. Department of Economics, Business Education, Faculty of Economics, Medan State University in 2020.

The problem in this study is "low self-efficacy and negative assumptions about the teaching profession, so this affects the low interest in becoming a teacher" students of the study program for business education 2017. This study was published at the Faculty of Economics from Medan State University with a population of 89 students and a sample of 89 students conducted. The results of the data analysis using multiple linear regression and hypothesis tests concluded that self-efficacy and the reputation of the teaching profession influence interest in becoming a teacher. This can be seen from the results of a multiple linear analysis obtained by the equation $Y = -0.725 + 0.617 \times 1 + 0.288 \times 2 + e$. In addition, the significant value between self-efficacy and interest in becoming a teacher results from the value of $t_{count} > t_{table}$, with $7,150 > 1,987$ with a significant value of $0.000 < 0.05$. Likewise, the significant value between the prestige of the teaching profession and the interest in becoming a teacher, the value of $t_{count} > t_{table}$ being $3.057 > 1.987$ with a significant value of $0.003 < 0.05$. At the same time (f-test) is indicated by the value of $F_{count} > F_{table}$, where $66.188 > 2,36$ and the significant value $0.00 < 0.05$. So you can say that the hypothesis is accepted. It can be concluded that the self-efficacy and reputation of the teaching profession have a positive and significant impact on the interest in becoming a teacher for students of the study program for Business Education at the State University of Medan, which can be accepted.

Key Words: Self-Efficacy, Professional Prestige Of The Teacher, Interest In Being A Teacher