

## ABSTRAK

**YUNI SOVIANA LUMBAN GAOL, NIM 7162142014. Pengaruh *Self Efficacy*, *Adversity Quotient*, Pengalaman Praktik Kerja Lapangan (PKL), dan Dukungan Sosial Keluarga Terhadap Kesiapan Kerja Siswa SMK Jurusan Akuntansi di Kabupaten Dairi. Skripsi, Jurusan Akuntansi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan Tahun 2020.**

Permasalahan dalam penelitian ini rendahnya kesiapan kerja siswa SMK jurusan akuntansi di Kabupaten Dairi. Penelitian ini bertujuan untuk mengetahui: (1) pengaruh *self efficacy* terhadap kesiapan kerja siswa; (2) pengaruh *adversity quotient* terhadap kesiapan kerja siswa; (3) pengaruh pengalaman praktik kerja lapangan terhadap kesiapan kerja siswa; (4) pengaruh dukungan sosial keluarga terhadap kesiapan kerja siswa; (5) pengaruh *self efficacy*, *adversity quotient*, pengalaman praktik kerja lapangan dan dukungan sosial keluarga terhadap kesiapan kerja siswa.

Populasi dalam penelitian ini adalah seluruh siswa kelas XII jurusan akuntansi di SMK Kabupaten Dairi berakreditasi A yang berjumlah 181 siswa dan sampel sebanyak 125 siswa dengan teknik pengambilan menggunakan rumus Slovin. Teknik pengambilan data menggunakan angket (kuesioner). Uji validitas dengan menggunakan teknik analisis *product moment* dan reliabilitas angket menggunakan rumus *Alpha Croanbanch*.

Hasil penelitian ini menunjukkan bahwa: (1) *self efficacy* berpengaruh secara signifikan terhadap kesiapan kerja siswa; (2) *adversity quotient* berpengaruh secara signifikan terhadap kesiapan kerja siswa; (3) pengalaman praktik kerja lapangan berpengaruh secara signifikan terhadap kesiapan kerja siswa; (4) dukungan sosial keluarga berpengaruh secara signifikan terhadap kesiapan kerja siswa; (5) secara simultan, *self efficacy*, *adversity quotient*, pengalaman praktik kerja lapangan dan dukungan sosial berpengaruh secara signifikan terhadap kesiapan kerja siswa. Hasil uji koefisien determinasi ( $R^2$ ) sebesar 0,038 atau 38 % dan sisanya dipengaruhi oleh faktor lain di luar penelitian ini.

**Kata Kunci: *Self Efficacy*, *Adversity Quotient*, Pengalaman Praktik Kerja Lapangan, Dukungan Sosial, dan Kesiapan Kerja Siswa.**

## ABSTRACT

**YUNI SOVIANA LUMBAN GAOL, NIM 7162142014. Effect of *Self Efficacy*, *Adversity Quotient*, Field Work Experience, and Family Social Support towards Work Readiness of Students of vocational students of accounting major in the Regency Dairi. Thesis, Department of Accounting, Accounting Education Program, Faculty of Economics, State University of Medan 2020.**

The problem in this study is the low student work readiness of the vocational students of accounting major in the Regency Dairi. This study aims to determine: (1) the influence of *self efficacy* on student work readiness; (2) the influence of *adversity quotient* on student work readiness; (3) the influence of field work experience on student work readiness; (4) the influence of the family social support on student work readiness; (5) the influence of *self efficacy*, *adversity quotient*, field work experience, and family social support on work readiness of students.

The population in this study were all students of class XII majoring in accounting in Dairi Regency with A accreditation, amounting to 181 students and a sample of 125 students with the taking technique using the Slovin formula. Data collection techniques using questionnaires (questionnaires). Test the validity by using product moment analysis techniques and questionnaire reliability using Alpha Croanbanch formula.

The results of this study indicate that: (1) *self efficacy* has a significant effect on student work readiness; (2) *adversity quotient* has a significant effect on student work readiness; (3) field work students has a significant effect on student work readiness; (4) family social support has a significant effect on student work readiness; (5) simultaneously, *self efficacy*, *adversity quotient*, field work experience and family social support significantly influence on student work readiness. The test results of the determination coefficient ( $R^2$ ) amounted to 0.038 or 38% and the remainder was influenced by other factors outside of this research.

**Keywords:** *Self Efficacy*, *Adversity Quotient*, Field Work Experience, and Family Social Support, Work Readiness of Students