

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

#### **A. Conclusion**

A student must know and be able to find out what learning strategies can help them to improve their English language skills. With the help from surrounding facilities or the most importantly their English teacher, they have to devise the strategies they need by themselves. As an international language, nowadays many people as specially students as future generation ought to master the English language, and in Indonesia, English is naturally difficult to master. Therefore it becomes a big challenge for a student to get high achievement. As one of the schools with good accreditation, SMA Dharma Pancasila Medan take an important part for Indonesian education in the process of learning English be able to present high achievement students.

This study aimed to know the strategies used by the highest achievers on the second-grade of SMA Dharma Pancasila Medan. Based on the findings, the strategy that the high achiever's students of the second-grad of SMA Dharma Pancasila Medan, depending on the students themselves.

#### **B. Suggestions**

Based on the conclusion researcher decided to give some suggestions to the students, teacher, and the next researcher who want to conduct similar research.

For the students, learning strategies have highlighted the importance of strategy instruction, and it is the role of making learners more successful in their academic careers. Then the students should improve their learning strategies to get high achievement in English. It is also essential to find the appropriate strategies to facilitate the learning process.

For the teacher, the research shown that every student has their own best learning strategies. It is suitable for the teacher to know what is the best strategy that appropriates used by the students to get high achievement in English.

For the next researcher who wants to conduct similar research, this study could be the introduction. The researcher then suggests the next researcher research the correlation between students' learning strategies and their achievement.

