

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusions

1. The teachers' experiences is reflected in the way how they teach descriptive text. The three teachers show the same ways in teaching DS text. So the teachers do not reflect their experience in teaching DS text. How they teach is not affected by their experiences. They might have not done any reflection to their teaching. They might not care whether their teaching is successful or not, or they might have had misconception on how to teach DS text. The only small differences that the three English teachers had were their ways of starting the class and only senior English teacher who gave feedbacks and praises to students effort.
2. The reasons why three English teachers teach in the ways they do varied, starting from giving the students an idea on how a descriptive text looks like, to help the students develop an image of a descriptive text, to help their pronunciation skill, building their confidence and to help them to be able to identify and characterize descriptive text.

5.2 Suggestion

Based on the result of the study, the researcher would like to give suggestions to the following parties :

a. Senior English Teacher

To put more thoughts on the role of experience on teaching performances and teacher's method on teaching descriptive text.

b. Intermediate English Teacher

As an English teacher who has over 6 years of experience, the idea to give examples such as pictures or texts in teaching writing descriptive text is a well-thought idea. But it is not a bad thing to experiment with other method that is deemed suitable and appropriate for the classroom that seeks cooperative learning with the intention to always improve.

c. Novice English Teacher

Be sure to learn and gain experience from English teacher who have vast experience as well as to observe their teaching to find the best possible way to teach writing descriptive text. Well-preparedness and composure during the classroom learning process are the keys to teach efficiently.