

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the Study

In writing skill, there are different kinds of text that will be learned by the students, one of them is descriptive text. Descriptive text is a kind of text that is used to describe something. It is usually used to describe a thing, person, place or event to give explanation for someone.

The teachers' experience plays a vital role in teaching Descriptive Text to the students. The teacher's knowledge of the subject she is teaching – her content knowledge – affects the way she presents, explains, illustrates, and demonstrates the content she wants her students to learn (Nathaniel Gage, 2008). There is a variable called Presage Variables which are existing characteristics of the teacher which influences the teacher's behavior. They further clarified that presage variables consist of teacher formative experiences, their training experiences and their personal attributes (Dunkin and Biddle, 1974). In case of finding how big of a difference experiences played out, the researcher would like to analyze the differences based on experience of the English teachers to students grade VIII at SMP Negeri 2 Medan about Descriptive Text

Based on the writer's experience and observation in teaching practice at SMP Negeri 2 Medan, the experience between senior English teacher and junior English teacher in the school played a big part in their way of teaching Descriptive Text to the students. English teachers who have served for a long time

have had different methods or approaches in teaching Descriptive Text while the young English teachers also have had their own way of teaching Descriptive Text.

### **1.2 Identification of the Study**

Based on the background of the study above, the identification can be identified as follow :

1. How do teachers with different experiences teach Descriptive Text ?
2. Why do they teach in the ways they do ?

### **1.3 Problem of the Study**

Based on the identification and limitation of the study, it is necessary to formulate the study as :

1. How do teachers' experiences reflect in their teaching of Descriptive Text to grade VIII students of SMP Negeri 2 Medan?
2. What are the reasons underlying the teachers' teaching?

### **1.4 Objective of the Study**

The purpose of this study is to analyze how is the experiences between English teachers reflected in their teaching of Descriptive Text to grade VIII students of SMP Negeri 2 Medan and to analyze the ways and the reason why the senior, intermediate and novice English teachers normally teach in teaching descriptive text to the VIII grade students of SMP Negeri 2 Medan.

### **1.5 Scope of the Study**

Based on the problem of study above, the writer would like to focus the study on seeing the influence and impact of teacher's experience in their teaching of descriptive text to VIII grade students and to know the ways the senior, intermediate and novice teacher teach in teaching descriptive text to grade VIII students.

### **1.6 The Significances of the Study**

The finding of the research is useful in some ways. The research can be used as referenced for anybody else who has the same interest in the same field. The research can be useful as the references to see how the teaching experiences can affect teaching descriptive text. For the researcher, the research can give a variety of ways for the writer to extend understanding and practicing teaching descriptive text related research. The finding of the research can be used by teacher as a reference to improve their teaching writing of descriptive text and to find the most suitable teaching experiences for improving the student's ability at writing descriptive text. The finding of the research can be useful input for the students to improve their ability and to learn English especially writing skill. For other researchers, this research can give general knowledge on what differs senior, intermediate and novice English teacher in teaching descriptive text.