

CHAPTER V

CONCLUSSIONS AND SUGGESTIONS

A. Conclusions

Based on the findings of the research and discussions in chapter IV, then proposed the following conclusion.

1. The strategy that the teachers applied in teaching writing descriptive text at SMP Negeri 3 Tebing Tinggi was Scaffolding Strategy from Johns (2010). From Johns' Scaffolding Strategy, the teachers are using all three of explicit implementation namely (1) modeling, (2) joint negotiation (3) independent construction. And also using one type of implicit implementation namely external feedback.
2. The reasons why the teacher applied the strategy are:
 - i. In modelling, the teacher, the teachers' want to enlighten students' knowledge about generic structures, language features and social functions of descriptive text.
 - ii. In joint negotiation, the teachers' want to know the students' understanding about descriptive text.
 - iii. In independent construction, the teachers' want to know how well the students applying their knowledge of descriptive text by asking them to write their own-making descriptive text.
 - iv. In external feedback, the teachers want to enlighten the students of how to criticize their friends' work.

B. Suggestions

Based on the conclusion above, the researcher would offer some suggestions that hopefully will be useful for:

1. Teachers

This strategy can be applied in classroom because it can help teachers in teaching descriptive writing and also improve the teachers' quality in teaching.

2. Students

By using this strategy, teachers can deliver the material more effectively and the students can understand the materials even better.

3. Next researcher

The researcher wishes that other researcher could conduct this research in wider area. So, the teachers can get more effective strategy in teaching English especially descriptive writing.