

ABSTRAK

Ridwan Hot Asi Hasiholan Limbong, NIM 7153143027. Pengaruh Minat Baca dan Kemampuan Berpikir Kritis Terhadap Prestasi Belajar Prakarya dan Kewirausahaan siswa kelas XI IPS SMA Negeri 17 Medan Tahun Ajaran 2019/2020. Skripsi. Jurusan Ekonomi, Program Studi Pendidikan Bisnis, Fakultas Ekonomi, Universitas Negeri Medan. Tahun 2020.

Masalah dalam penelitian ini adalah rendahnya prestasi belajar prakarya dan kewirausahaan siswa kelas XI SMA Negeri 17 Medan Tahun Ajaran 2019/2020.

Tujuan penelitian ini adalah untuk mengetahui 1. Pengaruh minat baca terhadap prestasi belajar siswa kelas XI SMA Negeri 17 Medan, 2. Pengaruh kemampuan berpikir kritis terhadap prestasi belajar prakarya dan kewirausahaan siswa kelas XI IPS SMA Negeri 17 Medan, 3. Pengaruh minat baca dan kemampuan berpikir kritis terhadap prestasi belajar prakarya dan kewirausahaan siswa kelas XI IPS SMA Negeri 17 Medan.

Hasil penelitian menunjukkan bahwa: 1) Ada pengaruh positif dan signifikan minat baca terhadap prestasi belajar prakarya dan kewirausahaan siswa kelas XI IPS SMA Negeri 17 Medan dengan nilai hitung $t_{hitung} > t_{tabel}$ ($2,967 > 1,675$) dan taraf signifikan penelitian $<$ dari signifikan α 0,05 yaitu ($0,03 \leq 0,05$) maka hipotesis 1 diterima. 2) Ada pengaruh kemampuan berpikir kritis siswa terhadap prestasi belajar prakarya dan kewirausahaan siswa kelas XI IPS SMA Negeri 17 Medan dengan nilai $t_{hitung} > t_{tabel}$ ($5,888 > 1,675$) dan taraf signifikan penelitian $<$ dari signifikan α 0,05 yaitu ($0,01 \leq 0,05$) maka hipotesis 2 diterima. 3) Ada pengaruh positif dan signifikan minat baca dan kemampuan berpikir kritis terhadap prestasi belajar prakarya dan kewirausahaan siswa kelas XI IPS SMA Negeri 17 Medan dengan $f_{hitung} > f_{tabel}$ ($19,286 > 3,13$) dan taraf signifikan penelitian $<$ dari signifikan α 0,05 ($0,00 \leq 0,05$) maka disimpulkan hipotesis 3 diterima.

Untuk uji koefisien determinasi diperoleh nilai R^2 0,555 (55,5%) sehingga dapat dikatakan bahwa pengaruh variabel bebas terhadap variabel terikat sebesar 55,5% dan lainnya dipengaruhi oleh faktor lain di luar penelitian ini. Kesimpulan dari penelitian ini adalah ada pengaruh positif dan signifikan antara minat baca dan kemampuan berpikir kritis terhadap prestasi belajar prakarya dan kewirausahaan siswa kelas XI IPS SMA Negeri 17 Medan Tahun Ajaran 2019/2020.

Kata Kunci: Minat Baca, Kemampuan Berpikir Kritis, Prestasi Belajar.

ABSTRACT

Ridwan Hot Asi Hasiholan Limbong, NIM 7153143027. The Influence of Reading Interest and Critical Thinking Ability Toward Learning Achievement in Workshop and Entrepreneurship Student XI Grade of Social Science Public Senior High School 17 Medan Academic Year 2019/2020. Thesis. Department of Economics, Study Program of Business Education, Faculty of Economics, State University of Medan.2020.

The problem in this research was the lower achievement workshop and entrepreneurship student XI Grade Social Science Publik Senior High School 17 Medan in Academic Year 2019/2020.

The purpose of this research ware to know 1. The influence of reading interest toword learning achievement in workshop and enterpreneursip student XI Grade Social Science Publik Senior High School 17 Medan, 2. The influence of critical thinking ability toward learning achievement in workshop and entrepreneurship student XI Grade Social Science High School 17 Medan, 3. The influence of reading interest and critical thinking ability toward learning achievement in workshop and entrepreneurship student XI Grade Social Science Publik Senior High School 17 Medan.

The results of this research showed that: 1) there are positive and significant influence between reading interest toward learning achievement in workshop and entrepreneurship student XI Grade Social Science Publik Senior High School 17 Medan with $t_{\text{account}} > t_{\text{table}}$ ($2.967 > 1.675$) and significance $< \alpha = 0,05$ that is ($0,03 \leq 0,05$) the first hypothesis is accepted. 2) There are positive and significant influence between critical thinking ability toward learning achievement in workshop and entrepreneurship student XI Grade Social Science Publik Senior High School 17 Medan with $t_{\text{account}} > t_{\text{table}}$ ($5,888 > 1,675$) and significance $< \alpha = 0,05$ that is ($0,01 \leq 0,05$) then the secont hypothesis is accepted. 3) There are positive and significant influence between reading interest and critical thinking ability toward learning achievement in workshop and entrepreneurship student XI Grade Social Science Publik Senior High School 17 Medan with $F_{\text{account}} > F_{\text{table}}$ ($19,286 > 3,13$) and significant $< \alpha = 0,05$ ($0,00 \leq 0,05$), it is concluded accepted hypothesis third.

R^2 was resulted as 0,555 (55,5%) meanwhile it could be say that the influence of independent variable toward dependent variable as 55,5% and the others left influenced by other which not included in this research. The conclusion is there are influence of reading interest and critical thinking ability toward learning achievement in workshop and entrepreneurship student XI Grade Social Science Publik Senior High School 17 Medan Academic Year 2019/2020.

Keywords : Reading Interest, Critical Thinking Ability, Student Learning Achievement