

## LIST TABLE

		<b>Page</b>
Table 2.1	Syntax of the Inquiry Training Learning Model	10
Table 2.2	Model Relevant Research Using the Model Inquiry Training	24
Table 3.1	Design of Research of Two Group	29
Table 3.2	Specification Test of Learning Outcomes	31
Table 3.3	Student Ability Criteria	32
Table 3.4	Value and Category Reliability	36
Table 3.5	Value and Category Difficulty Level	37
Table 3.6	Value and Category Distinguishing Power	37
Table 4.1	Pretest Value Test Data for Experiment Class and Control Class	42
Table 4.2	Experimental Class and Control Class Posttest Value Data	43
Table 4.3	Test Results for Pretest and Posttest Experiment and Control Class	43
Table 4.4	Test Homogeneity of Pretest and Posttest Experiment and Control Class	44
Table 4.5	Summary of Calculation Results for Similarity of Posttest	45
Table 4.6	Summary of Posttest Test Calculation	46