

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions and suggestions based on the research findings.

A. Conclusions

The objective of this research is to develop English speaking materials of descriptive text for Tenth Grade students of Marketing Study Program at SMK by using scientific approach. The aim has been achieved as they are proved by the analysis of target and learning needs that found from the research finding.

1. Characteristics of appropriate English speaking materials of descriptive text for Tenth Grade students of Marketing Study Program at SMK

Based on the target needs and learning needs, it can be concluded that the appropriate English speaking materials of descriptive text for Tenth Grade students of Marketing Study Program at SMK consists of three units which have been validated and each unit has as the characteristic as described in the following paragraphs.

To give a brief picture about the content of the unit, there is a title at the very beginning of each unit. The title of the unit is derived from the expression of each unit. Then, it is followed by a brief description of the unit's objectives. The next is Starting Up, there is picture that reflects the title to build background knowledge of the students.

The next part is the main lesson. The tasks provided in this section are following the steps of Scientific Approach: Observing, questioning, experimenting, associating, and communicating. The students will try to achieve the competences as stated in the core competences and basic competences. It is done through doing structured activities starting from guided activities to free practice activities at the end of the lesson which require the students to make a product of the text that they have learnt from each unit.

The last part of the unit is reinforcement. It consist reflection (self-reflection) that helps the students to measure how much they learn from the unit. The availability of the reflection is essential to check the students' understanding towards the materials.

Based on the result of expert judgment questionnaire, it can be concluded that English speaking materials of descriptive text for Tenth Grade students of Marketing Study Program at SMK are already appropriate. It can be seen from the appropriateness of content, language, presentation, and graphic of Unit I, II, III of materials developed are categorized as "Very Good" since the mean is within the interval $3.25 < < 4.00$.

B. Suggestions

In this part, some suggestions were given to other materials developers. Based on the conclusion above, the researcher suggest to other material developers, they could develop more interesting enrichment speaking materials with different theme, activity and teaching and learning method. The materials that will be

develop should can help the teachers in preparing the students to face the work field after the graduation since these materials are based on their study program

In order to develop a good and appropriate material, there are some aspects that should be considered. First, we should find target and learning needs, and then the result of target and learning need analysis will help the materials developer to develop the material which is really relevant and appropriate to the needs of students from other study program.

The developers should consider tasks components that consist of input, procedures, settings, teacher's role, and learner's role. The input and vocabulary in the materials should be appropriate to the study programs to support the students in the workplace later. The presentation and layout of materials should be interesting because interesting materials can increase students' motivation in learning English.