

## ABSTRACT

**Munthe, Anggi Purwati. 2163321003. Student's Perceptions Towards the Use of Google Classroom for Teaching English to Grade X in SMAN 1 Aek Natas. A Thesis. English Educational Program. State University of Medan. 2021.**

This study was aimed to investigate the student's perceptions towards the use of Google Classroom. The research was conducted at SMAN 1 Aek Natas. The research was descriptive qualitative research. The subject of this research was thirty-one students of SMAN 1 Aek Natas grade X have been using Google Classroom for teaching English. This study is based on these following types and from the results the conclusion is drawn. The result of the study shows that the ease of access obtains agreed 27 (87.0%) and 2 (6,5%) of students argue that they have difficulties to sending and receiving assignments and 2 (6.5%) of students partial agree. From the usefulness of the google classroom shows that 24 (77.41%) of students think that they understand learning topics easily using google classroom. While 4 (12.9%) thought that they had difficulty understanding this subject matter and 3 (9.7%) of students partial degree. There are some of the benefits that can be felt by students while using Google Classroom in learning English, including: easier understanding of learning materials because of interesting learning media, easy access to learning and communication, timely filling in absences, efficient and effective, saving costs to school, increase vocabulary and can still learn from home even during a this pandemic. In expressing opinions when using Google Classroom the data shows that 19 (61.2%) of students feel happy and comfortable in expressing their, 7 (25.8%) of students who find it difficult to convey their opinions with Google Classroom, 3 (9.7%) partial degree and 2 (6.4%) of students were neutral. For the role of the teacher that is felt by students that 23 (74.19%) of students think that the teacher has been effective in discussing through the Google Classroom, 4 (12.9%) of students think that the teacher has not been effective in discussing using Google Classroom and 4 (12.9%) of students partial agree. Students' perceptions in satisfaction from the data shows that 100% of students from thirty one students chosen for conventional learning. Student motivation shows that 26 (83.8%) of students feel motivated by this online learning, 3 (9.67%) of students feel unmotivated and 2 (6.4%) partial degree. It can be concluded that Google Classroom is very helpful for the students for study during this pandemic. Online learning can not completely replace conventional learning in the class but this system needs to be continuously developed for more effective learning.

***Keywords: Students' perceptions, Google Classroom, English teaching.***