

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

From analysis of the data and the findings, it is concluded that:

1. There are 3 types of attitude resources can be found in students' argumentative writing. Those 3 types of attitude are affect, judgement, and appreciation. Among 3 types of the attitude, appreciation was dominantly used in most of the students' argumentative writing with the total 188 items from 407 attitude items. But one of the student's argumentative writing did not have any appreciation at all.
2. The attitude can be realized in positive, negative and neutral. In the students' argumentative writing with the topic about internet, there was more positive attitude used rather than negative and neutral attitude.
3. The attitude of the students in the argumentative writing was affected by 2 factors. The first is situational circumstances surrounding performance of the behavior and then the secondary characteristics of the disposition. Mostly it was affected by the situational circumstances surrounding performance of the behavior.

5.1 Suggestions

In line with the conclusions, the suggestions are offered as follow:

1. Dealing with the types of the attitude in students' argumentative writing, it is highly suggested to the students to improve their language ability. Students need to enrich their expressions instead of repeating the same attitude words and phrases in the argumentative writing. It is good to make the argumentative writing more valuable.
2. Based on the finding which shows that most of the attitude in students' argumentative writing was given positively, it is important for the further researcher to construct the next research with different topic. It is aimed to enrich the findings of the attitude in students' argumentative writing.
3. As internet becomes one of the basic needs during the corona virus pandemic, it is suggested to pursue the research with an assumption about face-to-face interaction which can be appreciated less because of internet.