

ABSTRAK

Ridoan Anak Ampun. Nim 5162111005. Pengaruh Model Pembelajaran E-learning Terhadap Hasil Belajar Siswa Kelas XI Mata Pelajaran Produk Kreatif dan Kewirausahaan di SMK Negeri 1 Lubuk Pakam.

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran E-learning memberi pengaruh yang berbeda secara signifikan terhadap hasil belajar siswa Kelas XI Mata Pelajaran Produk Kreatif dan Kewirausahaan di SMK Negeri 1 Lubuk Pakam. Sampel penelitian ini adalah kelas XI DPIB B sebagai kelas perlakuan model Pembelajaran *E-learning* berbasis *Google Classroom* berjumlah 32 siswa dan sebagai kelas perlakuan model Pembelajaran *E-learning* berbasis *Blog* adalah kelas XI DPIB A yang berjumlah 32 siswa. Penelitian ini merupakan penelitian *quasi eksperimen* merupakan desain *pre-test*, pembelajaran dan *post-test*. Instrumen penelitian terlebih dahulu diujicobakan, dilanjutkan dengan uji validitas, reliabilitas, indeks kesukaran, dan daya pembeda soal. Hasil uji coba tes hasil belajar Produk Kreatif dan Kewirausahaan dari 30 butir soal yang diujicobakan diperoleh 22 butir soal yang valid dengan koefisien reabilitas 0,832 termaksud dalam kategori tinggi. Hasil perhitungan ANAVA satu jalur hasil belajar, diperoleh $F_{hitung}=20,30$ lebih besar dari $F_{tabel}=3,9$. Maka disimpulkan bahwa Model Pembelajaran E-learning memberi pengaruh yang berbeda secara signifikan terhadap hasil belajar Produk Kreatif dan Kewirausahaan. Kemudian dilanjutkan uji-t, di peroleh harga $t_{hitung} > t_{tabel}$ yaitu $2,97 > 1,668$ pada taraf signifikan $\alpha = 0,05$ dan $dk = 62$. Sehingga diterima H_a dan tolak H_0 yang berarti bahwa hasil belajar siswa yang diajar menggunakan model Pembelajaran *E-learning* berbasis *Google Classroom* lebih tinggi dibandingkan dengan hasil belajar siswa yang diajar menggunakan model Pembelajaran *E-learning* berbasis *Blog*. Hasil penelitian ini hendaknya bermanfaat bagi pihak sekolah dan guru dalam meningkatkan hasil belajar Pelajaran Produk Kreatif dan Kewirausahaan.

Kata Kunci : Model Pembelajaran, *E-learning*, Hasil Belajar, PKK.

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ABSTRACT

Ridoan Anak Ampun. Nim 5162111005. The Effect of E-learning Learning Model on Learning Outcomes of Class XI Students in Creative Products and Entrepreneurship Subjects at SMK Negeri 1 Lubuk Pakam.

This study aims to determine the effect of the E-learning learning model which has a significantly different effect on the Learning Outcomes of Class XI Students in Creative Products and Entrepreneurship Subjects at SMK Negeri 1 Lubuk Pakam. The sample of this research is class XI DPIB B as treatment class E-learning learning model based on Google Classroom totaling 32 students and as treatment class Blog-based E-learning learning model is class XI DPIB A, totaling 32 students. This research is a quasi-experimental research which is a pre-test, learning and post-test design. The research instrument was tested first, followed by testing the validity, reliability, difficulty index, and distinguishing power of the questions. The results of the test results of the Creative Product and Entrepreneurship learning outcomes test of the 30 items tested were obtained 22 valid items with a reliability coefficient of 0.832 which is in the high category. The results of ANOVA way one calculation of learning outcomes, obtained Fcount = 20.30 greater than Ftable = 3.9. So it is concluded that the E-learning Learning Model has a significantly different effect on learning outcomes of Creative Products and Entrepreneurship. Then continued with the t-test, the price of t count > t table is 2.97 > 1.668 at the significant level $\alpha = 0.05$ and dk = 62. So Ha accepted and rejected H0 which means that the learning outcomes of students being taught use the E-Learning model. Google Classroom-based learning is higher than the learning outcomes of students who are taught using the Blog-based E-learning learning model. The results of this study should be useful for schools and teachers in improving learning outcomes of Creative and Entrepreneurial Products Lessons.

Keywords : *Learning Models, E-learning, Learning Outcomes, PKK*

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