

## ABSTRAK

**Jentina Oktorida Purba.** Implementasi Supervisi Akademik Model Artistik dalam Meningkatkan Kinerja Guru. Penelitian Tindakan Sekolah di SMP Kabupaten Deli Serdang. Tesis. Medan: Program Pendidikan Administrasi Pendidikan Program Pascasarjana. Universitas Negeri Medan. 2013.

Penelitian ini tujuan penelitian ini adalah untuk mengetahui apakah implementasi supervisi akademik model artistik dapat meningkatkan kinerja guru bidang studi bahasa Indonesia pada SMP di Kabupaten Deli Serdang.

Penelitian ini menggunakan penelitian tindakan sekolah. Tindakan yang dilakukan untuk meningkatkan kinerja guru. Penelitian tindakan ini terdiri dari empat rangkaian kegiatan yaitu: (a) perencanaan, (b) tindakan, (c) pengamatan, (d) refleksi. Sampel dalam penelitian ini berjumlah 30 orang guru yang ditentukan dengan cara random sampling. Teknik pengumpulan data dengan menggunakan lembar APKG 1, APKG 2, dan evaluasi hasil belajar.

Berdasarkan hasil penelitian diperoleh beberapa kesimpulan sebagai berikut: (1) Pada pra siklus, tidak ada guru yang memiliki skor kinerja dalam kategori baik, 66% guru memiliki skor kinerja dalam kategori cukup baik, dan 33% guru memiliki skor kinerja dalam kategori kurang baik. (2) Pada siklus pertama tidak ada guru yang memiliki skor kinerja dalam kategori baik. 100% guru memiliki skor kinerja dalam kategori cukup baik. (3) Pada siklus kedua 86,66% guru sudah memiliki skor kinerja dalam kategori baik. 13,33% guru memiliki skor kinerja dalam kategori cukup baik.

Hasil temuan penelitian ini menemukan bahwa implementasi supervisi akademik model artistik dapat meningkatkan kinerja guru. Saran kepada kepala sekolah sebagai supervisor dalam pelaksanaan tugasnya sebaiknya menerapkan supervisi akademik model artistik. Kepada pengawas sekolah bidang studi bahasa Indonesia sebaiknya menerapkan supervisi akademik model artistik. Kepada Kepala Dinas Pendidikan Kabupaten Deli Serdang sebaiknya memberikan pendidikan dan pelatihan kepada pengawas dan kepala sekolah untuk memperluas wawasan tentang penerapan supervisi akademik model artistik. Kepada Guru bidang studi bahasa Indonesia agar selalu meningkatkan ilmu pengetahuan, teknologi, seni dan sastra melalui pendidikan dan pelatihan.

## ABSTRACT

*Jentina Oktorida Purba. Implementation of Academic Supervision Artistic Models in improving performance of teachers. Action research in junior high school in Deli Serdang regency. Thesis. Medan: Educational Administration postgraduate courses. State University of Medan. 2013.*

*The research objective of this study was to determine whether the implementation of academic supervision artistic model can improve the performance of teachers of Indonesian in Junior High School in Deli Serdang regency.*

*This study uses action research school. Actions taken to improve teacher performance. This action research consists of four series of activities, namely: (a) planning, (b) action, (c) observations, (d) reflection. The samples in this study were 30 teachers determined by random sampling. Data collection techniques using APKG 1, APKG 2, and evaluation of learning outcomes.*

*Based on the results of the action research data showed that: (1) The percentage of lesson planning has increased from the results of the assessment indicated that 64.89% in the pre-cycle, after the first cycle increased to 74.89% and after the second cycle of up to 97%. (2) the percentage rate also increased implementation of learning from the results of the assessment indicated that 64.03% in the pre-cycle, after the first cycle increased by 69.51% and after the second cycle increased to 76,56%. (3) evaluation of learning outcomes percentage rate also increased from the results of the assessment indicated that 63,19% in the pre-cycle, after the first cycle increased to 63,75% and after the second cycle increased to 75.83%. Percentage of the value of the average performance of teachers in the current study tended to be in the category of pre cycle quite well with the relative frequency of 66%. Percentage of the value of the average performance of the teacher in teaching after the first cycle tends to be in the category quite well with the relative frequency of 100%. Percentage of the value of the average performance of the teacher in the learning after the second cycle tends in both categories with the relative frequency of 86,66%. The findings of this study found that the implementation of academic supervision artistic model can improve the performance of teachers.*

*Advice to the principal as a supervisor in the execution of his duty should apply academic supervision artistic model. The school superintendent Indonesian field of study should apply academic supervision artistic model. To the Chief Education Office Deli Serdang district should provide education and training to supervisors and principals to broaden the application of academic supervision artistic model. To the field of study of Indonesian teachers to keep improving science, technology, art and literature through education and training.*