

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the data analysis, the conclusions as stated as follows:

1. The types of Elicitation technique that researcher found from teacher MS are asking questions (50.94%), asking questions combined with using text or dialogues (39.58%) and asking questions combined with using non-verbal language (4.16%). Followed by MR, that found Asking questions combined with picture (27.27%), Asking questions (18.91%), Asking questions combined with using non-verbal language (9.45%), Asking questions combined with using text or dialogues (2.70%) and found a new type that was asking questions combined with using audio visual (41.89%).
2. The teacher MS realized the Elicitation technique used consider a wait-time where it allows students to think (52%), questions can be nominated (24%), and give feedback for each answer with comments or gesture (24%). Followed by MR, that found questions can be nominated (55.55%), consider a wait-time where it allows students to think (27.77%), and give feedback for each answer with comments or gesture (16.66%). However, both of them couldn't be used use natural sounding in teaching learning English.
3. The reason of the teacher MS using Elicitation technique in learning English were to set students thinking in a certain direction (52%), to allow the

teacher to assess what is already known about a particular topic, structure or area of vocabulary (20%), to lead into an activity (8%), to warm a class up (4%), to attract and focus attention (4%) and found new finding that was to give praise or appreciation to students (12%). Followed by MS, that found to set students thinking in a certain direction (72.22%), to attract and focus attention (5.55), to allow the teacher to assess what is already known about a particular topic, structure or area of vocabulary (2.77%), to lead into an activity (2.77%), for warm a class up couldn't be found. teacher MR found a new type same with MS that was to give praise or appreciation to students (16.66%). These reasons that made all the teachers used Elicitation technique in teaching and learning English to promote students' engagement in the classroom.

5.2 Suggestions

In relating to the conclusion, the suggestions were proposed as follows:

1. a. For education field:

- 1) As it was found in this research, it is suggested to the readers especially teacher who teaches a subject English, to have tools in asking some questions to the students. It will make the students becomes more participated in teaching and learning process. So, it hoped the goals of the lesson can be achieved at the time.

2) Teachers need to use an appropriate technique in teaching and learning English for effective class. The questions that teacher implied can be modify to support the learning process. Teaching is not must always produce learning, but it must be constructed around the perceived need for learning.

2. a. For education field:

1) It is suggested to all the teachers to teach the students powerfully in appropriate ways. They need to mastering their comprehension of the lesson. Furthermore, teachers need to provide any tools in teaching and learning English to make students become engaged in the class. As a good teacher, it must be well prepared and well organized in teaching their students. Moreover, the teachers should remember to always give appreciating words to the students has answered their questions, sharing the information or opinion. They will feel appreciated and motivated to be best.

b. For further research:

1) It is suggested that researcher should seek the other sources or theories in conducting this research. So, it could be compared to this research. Some ways that teachers did were invested into making desirable changes in education field.

3) a. For education field:

- 1) It is suggested to all the teachers making pre-assessment to know their level of comprehension. Pre-assessments also help teacher determine where to begin instruction to plot students' learning progress and focus on the goals of the lesson that they learnt.
- 2) For the readers, it is expected that findings of this study will be able to provide valuable information and knowledge about good technique in teaching learning process, especially in learning English.

