

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Based on the data analysis and hypothesis testing, it concluded:

1. The value of *Sig* for teaching strategy was $0.005 < 0.05$ it means that H_0 is rejected and H_1 is automatically accepted. It can be concluded that the students' achievement in reading comprehension taught by using Literature Circle strategy is significantly higher than that taught by using Think Pair Share strategy.
2. Based on analysis result was found that the value of *Sig* for reading interest was $0.000 < 0.05$. It means that the students' achievement in reading comprehension with high interest significantly higher than low interest. In other words, the students' reading comprehension was influenced by students' interest.
3. Based on analysis result in Table 4.13 it was found that the value of *Sig* for teaching strategy and student's interest was $0.505 > 0.05$. It means there is not significant interaction between teaching strategies and interest on the students' achievement in reading comprehension. The score of students taught by Literature Circle Strategy with low interest is 55.33. The score of students taught by using Think Pair Share strategy with low interest is 51.389. From its result can be conclude that the students with low interest better learn taught Literature Circle Strategy. Meanwhile, the

students with high interest can learn with both strategy, LCS and TPS as well.

5.2 Suggestions

Based on the conclusion and implication above, there are some suggestions stated as follows:

1. English teacher are recommended to use Literature Circle strategy because these strategy can improve students' achievement in reading comprehension. Based on the research findings, the students' achievement in reading comprehension taught by using Literature Circle strategy was higher than the students' achievement taught by using think pair share strategy.
2. It is suggested to English teacher focus on increasing students' reading interest. Based on the research findings, The students' achievement in reading comprehension of the students who have high interest better than the students who have low interest.
3. English teacher should pay more attention to the students' interest for the success of their achievement in reading comprehension. English teacher can also encourage low learning interest students to participate in study and use better teaching strategy in order to get better achievement in reading comprehension.