

TABLE OF CONTENTS

ABSTRACT	i
ABSTRAK	ii
ACKNOWLEDGEMENT	iii
TABLE OF CONTENTS	v
LIST OF FIGURE	vii
LIST OF GRAPHS	viii
LIST OF TABLES	ix
LIST OF APPENDICES	xi
CHAPTER I. INTRODUCTION	1
1.1 The Background of the Study	1
1.2 The Problem of the Study	6
1.3 The Objectives of the Study.....	7
1.4 The Scope of the Study.....	7
1.5 The Significance of the Study.....	8
CHAPTER II. REVIEW LITERATURE	9
A. Theoretical Framework.....	9
2.1 The Nature of Reading.....	9
2.1.1 Concept of Reading Comprehension.....	11
2.1.2 Process of Reading Comprehension.....	13
2.1.3 Level of Reading Comprehension.....	15
2.1.4 Assessment of Reading Comprehension.....	16
2.2 Concept of Narrative Text	18
2.2.1 Description of Folktale	19
2.2.2 Generic Structure of Narrative Text.....	19
2.2.3 The Grammatical Features of Narrative Text.....	21
2.3 Concept of Literature Circle	21
2.3.1 Procedures of Literature Circle	23
2.3.2 Advantages and Disadvantages of Literature Circle	25
2.3.3 The Role in Literature Circle.....	26
2.4 Concept of Think Pair Share.....	29

2.4.1 Procedures of Think Pair Share.....	31
2.4.2 Advantages and Disadvantages of Think Pair Share.....	32
2.4.3 The Role in Think Pair Share	34
2.5 Differences Literature Circle and Think Pair Share	35
2.6 Students' Interest.....	37
B. Relevant Studies.....	39
C. Conceptual Framework.....	48
D. Hypothesis Research.....	50
CHAPTER III. RESEARCH METHOD.....	53
3.1 Research Method	53
3.2 Research Design	54
3.3 Population and Sample	55
3.4 The Instruments of Data Collection.....	56
3.5 Procedures of Data Collection	57
3.6 The Instrument Try-out of Data Collection	60
3.7 Variables of Research	64
3.8 Technique of Analyzing Data	65
CHAPTER IV RESULT AND DATA ANALYSIS	72
4.1 Description of Data.....	72
4.1.1 Data of Students' Reading Interest	72
4.1.2 Students' Achievement in Reading Comprehension	73
4.2 Analyzing Requirement Testing.....	82
4.3 Hypothesis Testing.....	83
4.4 Discussion.....	87
CHAPTER V: CONCLUSIONS AND SUGGESTIONS	93
5.1 Conclusions	93
5.2 Suggestions	94
REFERENCES	95
APPENDICES	