

ABSTRAK

Siti Soleha, Registration Number: 8156112094. The Effect of Teaching Strategies and Students' Interest on Reading Comprehension. A Thesis. English Applied Linguistics Study Program, State University of Medan

Tujuan dari penelitian ini adalah untuk menjelaskan ada pengaruh hasil belajar siswa dalam pemahaman membaca yang diajarkan menggunakan strategi Literature Circle strategy (LCS) dan Think Pair Share (TPS), ada pengaruh hasil belajar siswa dalam pemahaman membaca dengan minat tinggi lebih baik daripada minat rendah, ada interaksi yang signifikan antara strategi mengajar dan minat terhadap hasil belajar siswa dalam pemahaman membaca. Populasi penelitian ini adalah siswa kelas X tahun ajaran 2019/2020 SMAN 19 Medan. Desain penelitian adalah penelitian eksperimental dengan menggunakan desain faktorial 2x2. Kelas X MIA 3 yang digunakan sebagai kelas eksperimen diajarkan menggunakan strategi Literature Circle strategy (LCS) dan kelas X MIA 8 yang digunakan sebagai kelas kontrol diajarkan dengan menggunakan strategi Think Pair Share strategy (TPS). Data dianalisis dengan menerapkan Two-Way ANOVA, membandingkan level signifikan 0.05 dimana hipotesis diterima jika $\text{Sign} < \alpha$. Hasilnya mengungkapkan bahwa 1) nilai Sig untuk strategi pengajaran adalah $0,005 < 0,05$. Dapat disimpulkan bahwa prestasi belajar siswa dalam pemahaman bacaan yang diajar dengan strategi Literature Circle secara signifikan lebih tinggi daripada yang diajar dengan menggunakan strategi Think Pair Share. 2) nilai Sig untuk minat siswa sebesar $0,000 < 0,05$. Artinya, prestasi belajar pemahaman membaca siswa dengan minat tinggi secara signifikan lebih tinggi daripada minat rendah. Dengan kata lain, pemahaman membaca siswa dipengaruhi oleh minat siswa. 3) nilai Sig untuk strategi mengajar dan minat siswa $0,505 > 0,05$. Artinya, tidak terdapat interaksi yang signifikan antara strategi mengajar dan minat terhadap prestasi belajar pemahaman bacaan siswa. Siswa dengan minat rendah sebaiknya belajar Strategi Literature Circle. Sedangkan siswa yang memiliki minat tinggi dapat belajar dengan baik dengan strategi LCS maupun TPS.

Kata Kunci: Pemahaman membaca, Strategi mengajar, Minat siswa, Teks Naratif.

ABSTRACT

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The objectives of this study are to explain there is an effect the students' achievement in reading comprehension taught by using Literature Circle strategy and Think Pair Share strategy, there is an effect the students' achievement in reading comprehension with high interest is better than low interest, there is a significant interaction between teaching strategies and interest on the students' achievement in reading comprehension. The population of this research was the students in tenth grade (X) students in 2019/2020 School Year of SMAN 19 Medan. The research design was experimental research by using factorial design 2x2. The X MIA 3 class used as experimental class was taught by Literature Circle strategy and X MIA 8 class used as control class was taught by using Think Pair Share strategy. The data were analyzed by applying Two-Way ANOVA, comparing the level of significance 0.05 in which the hypothesis was approved if $\text{Sig} < \alpha$. the result reveals that 1) the value of *Sig* for teaching strategy was $0.005 < 0.05$. It can be concluded that the students' achievement in reading comprehension taught by using Literature Circle strategy is significantly higher than that taught by using Think Pair Share strategy. 2) the value of *Sig* for students' interest was $0.000 < 0.05$. It means that the students' achievement in reading comprehension with high interest significantly higher than low interest. In other words, the students' reading comprehension was influenced by students' interest. 3) the value of *Sig* for teaching strategy and student's interest was $0.505 > 0.05$. It means there is not significant interaction between teaching strategies and interest on the students' achievement in reading comprehension. the students with low interest better learn taught Literature Circle Strategy. Meanwhile, the students with high interest can learn with both strategy, LCS and TPS as well.

Keywords: Reading comprehension, teaching strategies, Students' Interest, Narrative text.