BIBLIOGRAPHY

- Arikunto, S. 2010. *Prosedur Penelitian Suatu pendekatan Praktek*. Jakarta: Rineka Cipta.
- Alisuf Sabri. (1998). Ilmu Pendidikan. Jakarta: CV Pedoman Ilmu Jaya.
- Ary, D et al. 2010. Introduction to Research in Education (Eighth Edition). United States of Amerika: Wadsworth.
- Anggara, I Gede; M, Saleh and A, Sofwan. 2018. The Effectiveness of Coop-Dis-Q and Literature Circle Strategies in Teaching Reading Comprehension to Students with Different Personalities. *English Education Journal 8 (1)* p.66 75.
- Anderson, M and Kathy, A. 2003. *Text Types in English 3*. Melbourne: Macmillan Education Australia ltd.
- Avci, N. 2018. The Impact of Literature Circles on the Motivation of Turkish EFL Students towards Literature: An Evaluation of Teachers' Perceptions. *International Journal of Academic Research in Education Volume: 4 Issue: 1-2, e-ISSN: 2149-2913.*
- Arifin, M; A, Rizalni and I, D Manurung. 2019. Applying Think-Pair-Share Strategy to Improve the Students' Achievement in Understanding Reading Materials. *The 1st Multi-Discipinary International conference University Of Asahan*.
- Beers, K. 2002. When Kids Can't Read-What Teachers Can Do. Portsmouth, NH: Heinemann.
- Bendu, C. 2016. Effects of A Universal Design for Learning Based Literature Circle Model on Higher-Order Reading Comprehension Skills and Student Engagement. *African Journal of Special and Inclusive Education Vol. 1 No. 1.*
- Brown, H and P, Abeywickrama. 2010. *Language Assessment: Principles and Classroom Practices*. London: Pearson Education.
- Caldwell, J.S. 2008. *Comprehension Assessment: A Classroom Guide*. London: The Guilford Press.
- Charles., A.2000. Assessing Reading. Cambridge: Cambridge University Press.
- Cohen, L. 2004. The pathophysiology of letter-by-letter reading. *Neuropsychologia. Vol 42 Issue 14.*

- Creswell, J.W. 2008. *Educational Research. Planing, Conducting, and Evaluating Qualitative & Quantitative Approaches*. London. Sage Publications.
- Danny, B and Rasinki, T. 2008. Comprehension That Works Taking Students Beyond Ordinary Understanding to Deep Comprehension. Huntington Beach: Shell Education.
- David, S and Marlene Morrison. 2005. *Key Ideas In Educational Research* (Continuum International Publishing Group).
- Daniels, H. 2002. Literature Circles: Voice and Choice in Book Clubs and Reading Groups: 2nd Edition. Ontario: Pembroke Publishers Limited.
- Dirgeyasa, I Wy. 2014 EMIC WRITING: a Genre Based Perspective. Unimed Press: Medan.
- Edi, W. 2016. Effectiveness of Think-Pair-Square Strategy on Students' Reading Comprehension. *Journal Anglo-Saxon Vol. 7 No. 1*
- Fraenkel, J. R., and Norman E. W. 2012. *How to Design and Evaluate. Research in Education 8th Edition*. Boston: McGraw-Hill Higher Education.
- Hudri, M & Irwandi. 2018. Improving Students' Reading Skill Through Think-Pair-Share (TPS) Technique. *Journal of English Language Teaching and Linguistics (JELTL) ISSN 2339-2940 Vol. 11 No. 2.*
- Irawati, D. 2016. Effectiveness of Literature Circles on Students' Reading Comprehension. *IJOLTL, Vol. 1, No. 3 p-ISSN: 2502-2326; e-ISSN: 2502-8278.*
- Karatay, H. 2017. The Effect of Literature Circles on Text Analysis and Reading Desire. *International Journal of Higher Education Vol. 6, No. 5.*
- Liunokas, Y. 2019. The Use of Think, Pair and Share (TPS) Strategy in Teaching Reading Skill. *Journal of Language Teaching and Learning, Linguistics and Literature ISSN 2548-4129 Volume 7, Number 2, pp. 61–71.*
- Maulida, F. 2017. The Use of Think-Pair-Share in Teaching Reading Comprehension: A Case study of the English Teachers in SMKN 1 Randudongkal in the Academic Year of 2016/2017. *Journal of English Language Teaching 6 (1)*
- McIntyre, et. al, 2011. Reading Instruction for Diverse Classrooms. The Guilford Press: New York and London.
- Nurhadi, K. 2017. Developing Students' Reading Comprehension by Using Literature Circle. *WEJ*, *Vol* 1 *No* 1.

- Patel, M.F. and Jain, P.M. 2008. *English Language Teaching: Methods, Tools and Techniques*. Jaipur: Sunrise Publishers & Distributors.
- Rachmajanti, S. 2020. Literature Circle and Critical Reading Across EYL Learning Strategies. *International Seminar on Language, Education, and Culture Volume 2020 p 272-288.*
- Sanchez, F. 2010. *Interactive Classroom Strategies and Structure for Success*. Wadsworth: California.
- Snow, C. 2002. Reading for Understanding: Toward an R&D Program in Reading Comprehension. Santa Monica, CA: RAND.
- Smith, F. 2003. *Understanding Reading: A Psycholinguistic Analysis of Reading and Learning to Read.* 5th edition. New Jersey: Taylor & Francis e-Library.
- Tankersley, K. 2003. The Threads of Reading. Virginia: USA, ASCD
- Ugwu, E. O. 2019. Effect of Student Teams Achievement Division and Think-Pair-Share on Students' Achievement in Reading Comprehension. *African Journal of Teacher Education, ISSN 1916-7822 Volume 8 Pages 218-237.*
- Utami, E and Yuneva. 2018. The Effect of Think Pair Share Strategy and Students' Reading Motivation toward Students' Reading Comprehension at Second Semester Students of Law Faculty Universitas Prof. Dr. Hazairin, SH Bengkulu. *English Language Teaching and Research Volume 2, No.1*.
- Varita, D. 2017. Improving Reading Comprehension through Literature Circles. *English Education Journal (Eej)*, 8(2), 234-244.
- Westwood, P. 2008. What Teacher Need to Know About Reading and Writing Difficulties. Camberwell: 19 Prospect Hill Road.
- Winkel, W.S. 1983. Psikologi Pengajaran. Jakarta: PT. Gramedia Widia Sarana
- Zwiers, J. 2010. Building Reading Comprehension Habits in Grade 6-12. NewYork: International Reading Association Inc.