

## **CHAPTER V CONCLUSIONS AND SUGGESTIONS**

### **5.1 Conclusions**

From the analysis of the data and the findings, it is concluded that the students majoring in natural and social science write analytical exposition in similarity and different cognitive process. The similarity is that both students majoring write analytical text in terms three stages; planning, translating, and reviewing. The different are that the two major students perform cognitive process in different stage.

The new finding is the students majoring in Natural Science use the information in the assignment to generate new information then relate it with their experience and they know about the topic to be developed. Whereas, students majoring in Social Science do not really know about the topic and do not relate it with their experience so that way they could not generate content information and develop the text. And the limitation is the number of the data source.

### **5.2 Suggestions**

There are some suggestions in this research based on the above conclusions. Here are the following suggestions:

5.2.1 The teacher should encourage students to make full use of their LI writing ability and expertise and writing strategies to facilitate their L2 writing to both students of the two majors. Due to the differences in rhetorical

features of the two languages, teacher should introduce the English rhetorical features in the class especially analytical exposition text.

5.2.2 Based on the result findings, writing is influenced by cognitive processes of the students of different majors. This reality indicates that in improving writing quality, there is some different effort or approach that should be done related to the students' major as a cognitive process, writing quality can be improved by having more ideas or information in the writers memory storage related to the text being written and by improving the skills or proficiency in grammar.

5.2.3 The researchers who are interested in are advised to do further research related to this study has to increase the number of the data source.